

Asquith Montessori Hampton Wick Nursery School



Church Grove, Hampton Wick, Kingston upon Thames, Surrey, KT1 4AL

Inspection date	18 January 2017
Previous inspection date	13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safe recruitment procedures and a thorough induction help to ensure staff understand their roles. Leaders monitor the quality of teaching accurately. For example, recent training has helped to develop staff's understanding of different learning styles.
- Staff make accurate assessments of children and plan their next steps for learning well. For example, staff recognise when to adapt activities to provide additional challenge. All children make good progress from their starting points.
- Staff are caring and attentive to children's needs. An effective key-person system helps new children to feel secure and settle quickly. For instance, leaders allocate two key persons for each child to support continuity of care and learning.
- The well-planned, stimulating learning environment captivates children's interest and imagination and is matched carefully to their needs in the different areas of learning. For example, staff provide areas outdoors to encourage babies to explore their senses and older children to make discoveries, such as investigating steam, water and ice.

It is not yet outstanding because:

- Staff working with the pre-school children sometimes support them with tasks they could manage independently.
- Staff do not consistently make good use of opportunities to help children explore feelings to extend their emotional understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise when to give children more time to manage tasks independently to provide even further challenge
- make better use of opportunities that arise to extend children's emotional understanding to help them make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with leaders, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Leaders reflect accurately on the quality of service they provide, identify areas for further improvement and make changes. This has enabled the nursery to maintain its good quality service since the last inspection. For example, leaders made structural changes to the layout of the setting to improve the learning environment for children. Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about a child's welfare. Staff work well in partnership with parents and other providers. They know the individual needs of children and their families. Parents are well informed of their children's learning and development.

Quality of teaching, learning and assessment is good

Staff successfully encourage children's curiosity about the world they live in. For example, children observed and discussed the features of animals and matched them to images they found in books. Staff support children's communication and language development well. For instance, staff play alongside children, introduce new vocabulary to babies and engage older children in conversations skilfully, to extend their ideas. Staff provide good opportunities for children to develop their early literacy skills. For example, children create scenes from stories and make dough figures of the main characters. Staff provide a wide range of activities to support children's physical development. For instance, staff are skilled at encouraging babies to move and explore, and older children learn new techniques, such as squeezing juice from oranges.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They manage children's behaviour well and teach them about good manners, sharing, taking turns and playing cooperatively. Children play games together happily and, when faced with a problem, they suggest they 'work it out together'. Staff plan a good range of activities to help children understand and respect differences. For instance, staff include objects from different cultures in children's treasure baskets. Children's good health is supported effectively. Children learn about good hygiene practices, enjoy healthy meals and are physically active.

Outcomes for children are good

Children develop a good range of skills in preparation for their future learning. They are good communicators. For instance, older children engage their friends in lively conversations and babies communicate their wishes clearly. Children make good progress in their mathematical understanding. For example, they compare the size of toy animals and make simple calculations. Children are curious and focus well as they explore a range of interesting activities. For example, they concentrated as they operated syringes to move liquid and were delighted when they discovered how to make them pop.

Setting details

Unique reference number	EY291457
Local authority	Richmond upon Thames
Inspection number	1061821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	74
Number of children on roll	9
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	13 June 2013
Telephone number	0208 614 8044

Asquith Montessori Hampton Wick Nursery School registered in 2004. It operates in Kingston upon Thames, Surrey. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks a year. There are eight staff, of whom one holds early years professional status, one has a qualification at level 5, four have qualifications at level 4, and two are qualified to level 3. The nursery receives funding to provide free early education to children aged two, three and four years and follows the Montessori approach to education.

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