

# Acorns Day Nursery Ltd

532 Reading Road, Winnersh, Wokingham, Berkshire, RG41 5EX



<b>Inspection date</b>	19 January 2017
Previous inspection date	23 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development. They are happy and enjoy the range of activities available to them.
- Staff observe and track children's development effectively. They link children's individual next steps for learning accurately into planning to support their ongoing development.
- Children benefit from a welcoming environment and staff greet them warmly as they arrive. Staff ensure that the nursery is safe and fully risk assess all areas to maintain children's safety.
- Partnerships with parents and other professionals are good. For example, staff provide plenty of feedback to parents about their children's day to support continuity of care.
- The management team completes rigorous recruitment procedures. It carries out the required checks for new staff and regularly reviews all staff's ongoing suitability to work with children.
- Self-evaluation is used well to identify areas for development and to provide consistently good quality care for children.

### It is not yet outstanding because:

- Staff working with the older children sometimes miss opportunities to extend children's mathematical knowledge and understanding.
- Some staff are not confident in the role of key person and, at times, they do not provide the extra support children need.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to encourage children's mathematical understanding
- provide extra support for the less confident staff so that all staff fulfil the role of key person well.

### Inspection activities

- The inspectors observed activities and learning experiences available to children.
- The inspectors observed interactions between children and staff.
- The inspectors asked staff questions about their work and observed practice with the management team.
- The inspectors spoke to some parents about their views and opinions of the provision and considered these.
- The inspectors sampled documentation and completed a joint observation.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff work very well together and create a happy environment for children. Staff generally receive good support, induction, supervision and training to help them carry out their roles successfully. For example, staff benefit from regular one-to-one meetings and ongoing training to develop their teaching abilities. Following role modelling from staff who attended recent training, other staff have improved their interactions with children and engage well in their play. Overall, the management team reviews staff practice and children's progress well, to ensure learning is consistent. Safeguarding is effective. Staff have a good understanding of their role and responsibility to protect children's welfare. The management team has a good vision and great aspirations for the staff to raise the quality of the provision further.

### Quality of teaching, learning and assessment is good

Staff offer good support to children and encourage their communication and language skills well. For example, staff use good questioning techniques to encourage children to share their ideas and thoughts. Staff interact well with children and offer a good variety of activities. They encourage children's interests positively and support their motivation and learning well. For example, in the younger room, staff follow children's lead as they explore with cups and roll balls off low-level surfaces. Staff encourage children's imagination well. For example, younger children enjoy waving puppets to corresponding songs sung by staff, and older children cook pancakes and make tea for each other.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe at the nursery. For example, they arrive with confidence and settle well upon leaving their carer. Overall, children have good relationships with staff and take part keenly in activities, such as creative play. Staff support children's good behaviour well. For example, younger children are rewarded with claps as they stand unaided and older children receive ample praise as they share and take turns. Staff aid children's development in learning about healthy lifestyles. For example, all children are taught the importance of hand washing before and after meals. Staff provide all children with daily opportunities to play outside, where they have good opportunities to be physically active, for example, as they ride bikes and kick balls.

### Outcomes for children are good

All children are developing good skills to prepare them for the next stages of their learning, such as literacy, communication and social skills. For example, older children learn to sound out letters and use their fingers to write letters in ice. Children are developing some strong independence skills, for example, they help to tidy away and choose toys and equipment with confidence.

## Setting details

<b>Unique reference number</b>	148596
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1061519
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Acorns Day Nursery Ltd
<b>Registered person unique reference number</b>	RP524717
<b>Date of previous inspection</b>	23 October 2013
<b>Telephone number</b>	0118 9786483

Acorns Day Nursery registered in 2001. It operates from a converted private house in Winnersh on the outskirts of Wokingham, Berkshire. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs 22 staff. The manager and 13 staff hold appropriate early years qualifications. One member of staff has early years professional status and one has a BA Honours degree in early years.

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