

KOOSA Kids After School Club at EP Collier Primary School, Reading

E P Collier Primary School, Ross Road, Reading, Berkshire, RG1 8DZ



Inspection date	18 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team provides children with an interesting environment both inside and outside. Children enjoy their time at the club.
- The management team works well together. It gains parents', staff's and children's views and uses this information to make positive changes to benefit children.
- Staff support children to develop a good awareness of how to live healthy lifestyles. For example, they provide healthy snacks and opportunities for fresh air and exercise.
- Partnerships with parents and the schools children attend are good. The sharing of information provides continuity for children between school, home and the club.

It is not yet outstanding because:

- The management team's regular supervision of staff performance does not focus sharply enough on assessing the quality of interactions with children.
- Sometimes during times of change, children are kept waiting for too long so that they lose focus and their generally good behaviour declines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on assessments of staff practice to focus more sharply on raising the quality of interactions with children to an even higher level
- support children to behave consistently well throughout the session.

Inspection activities

- The inspector had a tour of the areas used by the children.
- The inspector observed care routines and activities to observe the impact of these on children's safety, welfare and enjoyment, and invited a member of the management team to complete a joint observation.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector reviewed a sample of policies, records and procedures, and discussed the self-evaluation process with the management team.
- The inspector discussed with managers how they exchange information with parents and the teachers in the school.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff complete regular safeguarding training and know what to do if they have concerns about a child's welfare. It undertakes thorough risk assessments and rigorous recruitment processes to help keep children safe. The management team has effective systems in place for self-evaluation. It monitors the programme of events well to provide children with a good range of experiences. The management team encourages staff to attend training that supports them in their role. Positive relationships with parents, teachers and other professionals help staff to develop a good knowledge of each child and their needs.

Quality of teaching, learning and assessment is good

Staff set up a good choice of games and activities for children to choose from when they arrive at the club. They quickly settle into individual and group play. The staff plan activities that complement children's learning in school. For example, children enjoy opportunities to develop their writing skills further. They respond excitedly to a wide range of creative activities, such as creating pictures from a range of craft resources of their choice and engage in imaginative play. Staff support children to understand how to stay safe. For example, children sensibly use knives to spread butter on their crackers at snack time. Staff provide children with lots of opportunities to have fun.

Personal development, behaviour and welfare are good

Staff are kind and caring. They support children to respect and value each other's similarities and differences through a range of activities. Older children are thoughtful to the needs of the younger children and actively engage them in their play. Children play cooperatively and understand why the rules are in place for their own well-being and safety. For the most part, children behave well. Staff help them to be independent. For example, they encourage children to make choices in their play and to help tidy up after snack time. Staff provide healthy, nutritious snacks and drinks and support children to develop good hygiene practices. They consider children's physical well-being effectively. For instance, they plan activities outside, such as ball games, hoops and skittles. Children enjoy spending time at the club after a busy day at school.

Setting details

Unique reference number	EY480068
Local authority	Reading
Inspection number	984687
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	22
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids After School Club at EP Collier Primary School registered in 2014 and runs from EP Collier Primary School in Reading, Berkshire. It is one of several clubs managed by KOOSA Kids Ltd. It is open each weekday from school finish until 6pm during term time only. The provision employs three staff with a minimum of two staff present daily. A further six staff in the support team are employed to meet required ratios. All staff members have relevant qualifications at level 2 or 3.

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