

Jacqueline's Gems @ Acorn

57 Glimpsing Green, Erith, DA18 4HB



Inspection date	17 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider consistently monitors children's progress which helps to identify and narrow any gaps in their learning. Those who have any specific needs receive swift and targeted support. Children make good progress based on their starting points and capabilities.
- Partnerships with parents are well established. Parents talk positively about how well their children have settled and appreciate that staff share information about their development which enables them to support children's learning at home.
- Children enjoy, and benefit from, their positive interactions with staff. Adults sit with children during activities and value their ideas as they talk to them about what they are doing. Children become confident and develop a good sense of self-esteem.
- The provider, who is also the manager, completes in-depth evaluations of the provision, to develop a targeted action plan to drive improvement. For example, she has strengthened the management team and improved the environment to better support children's well-being and learning.

It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to remind children about how they can become more responsible for their own safety during outside play.
- Staff sometimes miss opportunities in routine activities, to encourage children to manage tasks independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do things for themselves to further support their independence skills
- further support children's understanding of safety outdoors.

Inspection activities

- The inspection was carried out as part of the risk assessment process.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment. The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and know how to report any concerns to the relevant agencies. They carry out ongoing risk assessments of the areas used by children to identify any potential hazards. The provider maintains all appropriate records, including public liability insurance. She ensures that staff are qualified and experienced for their roles and responsibilities. The provider monitors staff practice well. Good-quality support and supervision have helped staff gain confidence in their teaching and improved their interactions with children. The provider encourages staff to increase their knowledge. For example, staff have improved how they provide learning opportunities and carry out observations of children's learning.

Quality of teaching, learning and assessment is good

Staff regularly observe what children know and can do. They use this information well to assess children's level of development and to identify what each child needs to learn next. Staff support children's literacy skills well. For example, children give meaning to marks as they draw circles and copy letters from their name. Children enjoy looking at books with staff and listening to them read. They begin to understand the structure of the story and describe the characters and events. Staff encourage children to develop their physical skills effectively. For example, they learn to move in different ways, run, jump, roll hoops and ride wheeled toys confidently. Staff support children's awareness of mathematics through daily routines and activities, such as counting the characters in stories. Children are confident to express their ideas and thoughts creatively. For example, they used different materials to create scenes from a story about a bear hunt.

Personal development, behaviour and welfare are good

Children are well behaved. Staff act as positive role models, helping children to learn about being kind to each other, to share and take turns. Staff teach children about good hygiene routines. For example, children know when they need to wash their hands and wipe their nose. Staff provide healthy meals and involve children in discussions that help them learn about healthy lifestyles. Staff support children's awareness of the wider world. For example, they celebrate cultural festivals and help children understand how they are similar and different to others.

Outcomes for children are good

Children acquire the skills they need to move on to their next stage of learning, including school. For example, they listen and take part in conversations as they play alongside each other and learn to communicate well. Children respond to simple instructions and use language to share their feelings. They maintain concentration and understand boundaries of behaviour.

Setting details

Unique reference number	EY541128
Local authority	Bexley
Inspection number	1081820
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	Not applicable
Telephone number	01322351594

The nursery is situated in Erith, Kent. The nursery provides care on Monday to Friday from 7.30am to 6.30pm, throughout the year. There are eight members of staff, all of whom hold appropriate childcare qualifications to level from level 2 to 3. The nursery provides funded early education for children aged two, three and four years.

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