

The Park SW2 Kindergarten



Telford Park Tennis Club, 35a Killieser Avenue, London, SW2 4NX

Inspection date	13 January 2017
Previous inspection date	18 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff continually reflect on ways to add to their excellent teaching where possible. Staff are highly skilled at precisely targeting their teaching to help support children in achieving the best possible outcomes.
- Partnerships with parents are outstanding. Parents receive extremely high quality information about their children's care, learning and development. Children make exceptional progress.
- Dedicated, warm and caring staff expertly nurture children's emotional well-being. Children learn how to care for and look after each other. They form very close friendships and seek each other out to share their play, learning and experiences.
- The provider is highly supportive of staff's professional development. High quality training is used effectively to help extend staff's expertise even further. For example, staff use their training to provide innovative and exciting activities for children.
- Children have a highly motivated attitude to learning. Staff provide a rich and supportive learning environment which has a wide range of high quality and inspiring resources.
- Staff meticulously observe and assess the progress children make. They use this information to quickly identify any children who may require additional support. Highly effective plans to support them are implemented immediately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build even further on the already wide range of opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector observed a variety of activities, including outdoor play.
- The inspector undertook a joint observation with the kindergarten coordinator.
- The inspector held a meeting with the kindergarten coordinator.
- The inspector talked to staff, parents and children to gather their views.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff, and the self-evaluation document.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge of the signs and symptoms which may cause concern for a child's welfare and fully understand the procedures to follow. Staff have completed relevant training and know how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Managers work very effectively with other professionals, when necessary, to help keep their knowledge up to date. Parents are overwhelmingly supportive of the kindergarten, which they describe as 'intimate, nurturing and caring'. Their views are consistently sought and there are innovative methods to support their needs. For example, a parents association provides a vibrant social network for parents outside the kindergarten.

Quality of teaching, learning and assessment is outstanding

Inspirational teaching is provided by highly qualified staff. They support children's emerging writing and mathematics extremely effectively. For example, children write their own labels and 'price tickets' for their shop. Children's physical development is expertly nurtured. They develop excellent hand-eye coordination, for example, as they roll balls as part of an obstacle course. Staff provide rich opportunities for children to learn about themselves and the local community. Children paint self-portraits, talk about themselves and go to local shops to buy ingredients for their cooking activities. Children learn about nature, for instance, on regular trips to the woods. However, staff recognise that there is scope to build even further on children's experiences in this area.

Personal development, behaviour and welfare are outstanding

All children behave extremely well and display exceptional self-control. They learn to respect each other and consider the feelings of others. For instance, they excitedly examine a display of dinosaurs that other children have spent time creating. They do not, however, touch them or take them away. Children are extremely confident in their self-care. For example, they pour their own milk, peel their bananas and put their rubbish in the bin. Links with schools are carefully developed. Children have excellent opportunities to explore what it will be like to be at school. For example, they try on the uniforms and meet the teachers prior to starting school.

Outcomes for children are outstanding

Children are confident, highly motivated and eager to learn. They develop a deep understanding of how to use their learning and skills. They experiment and problem solve. For instance, they use salt and warm water to melt snow making predictions as to which will melt it the fastest. All children make excellent progress from their different starting points. They are exceptionally well prepared for the next stages of their learning and school.

Setting details

Unique reference number	EY405767
Local authority	Lambeth
Inspection number	1062346
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	14
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	18 September 2013
Telephone number	01622833331

The Park Kindergarten SW2 registered in September 2010. The kindergarten operates from 9am to 3pm, term time only. There are five members of staff, of whom one holds early years teacher status, one holds early years professional status, and all other staff hold relevant early years qualifications. The nursery receives funding to provide free early education for children aged three and four years.

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