

Ladybirds Playschool LTD

Community Centre, Poole Road, Upton, BH16 5JA



Inspection date

12 January 2017

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses her experience and knowledge well to support staff to consistently maintain good standards of care and education. She effectively monitors children's progress to identify any gaps in their learning and development to provide additional support where needed.
- Children are encouraged to become independent. Staff support them well to try things for themselves and sensitively help if required. They direct and instruct the children rather than do it for them, helping children gain a good sense of achievement.
- Staff are patient and listen to the children. They question children well to encourage them to share their thoughts and ideas. Children develop good communication skills and make good progress in their learning.
- Staff effectively meet the needs of children who have special educational needs and/or disabilities, those who learn English as an additional language and those who receive additional funding. For example, staff use 'chatter boxes' that contain photographs and items that are special to each child, to instigate discussions about people and things that are familiar to them.

It is not yet outstanding because:

- Although staff share children's progress regularly, not all parents are clear about what their child needs to learn next, to help support learning at home.
- Occasionally, staff do not notice when some children lose focus in activities or take appropriate steps to rekindle their interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents to ensure that they are fully aware of what their child needs to know next to help them support their child's learning
- monitor children's engagement during activities more effectively to identify any who begin to lose focus, and take steps to ensure they continue to be fully motivated.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, and policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff, and the pre-school's self-evaluation and improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

The manager uses her experience well to support staff and make ongoing improvements. Since the last inspection, the manager and staff have effectively improved children's learning and activities. For example, the children now have regular forest school experiences. Arrangements for safeguarding are effective. Well-trained staff have a good understanding of what to do if they have any concerns about a child. Established recruitment procedures ensure that staff are suitable to work with children. Regular team meetings, supervision and training enable staff to evaluate and enhance their teaching skills. For example, following story-making training, they have improved how they support children's language, listening and thinking skills.

Quality of teaching, learning and assessment is good

Staff gather detailed information about each child's development and have a good understanding of how to help them move them forward to the next stage of their learning. Skilled staff adapt and extend children's play well. For example, when children show an interest in a spanner, staff show them how to use it. They then ask them to fix a toy ironing board to broaden the children's learning. Staff plan activities that are challenging and of interest to the children. For example, the children enjoy investigating a bright green jelly bath, filling different containers using funnels and scoops. Staff use valuable information from parents and other providers to successfully build on children's learning, including those who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Caring staff make children feel welcome and fully included in the well-resourced pre-school, sensitively supporting their emotional development. Staff are positive role models and effectively manage children's behaviour, for example, talking about the importance of sharing and being thoughtful. Children show respect for others and play harmoniously together. They share toys and learn to take turns. Children are confident and independent. For example, they move around choosing where and with what to play. Children manage their personal needs well, such as cutting their fruit and pouring their drinks. They tidy up and manage their own hygiene well. The well-resourced garden provides good opportunities for active learning and physical play.

Outcomes for children are good

All children acquire the skills they need for the next stage of their learning, including moving on to school. Children develop good communication and language skills. They listen to staff and follow instructions. Most speak clearly and respond to questions. Children have good opportunities to count and identify numbers during well-planned play.

Setting details

Unique reference number	EY465769
Local authority	Dorset
Inspection number	1069514
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	47
Name of registered person	Ladybirds Playschool LTD
Registered person unique reference number	RP532813
Date of previous inspection	5 March 2014
Telephone number	01202621570

Ladybirds Playschool LTD has been running at the present address since 1992 and re-registered in 2013 as a limited company. It operates from the community centre in Upton, in Poole, Dorset. The pre-school is open during term times on Monday to Thursday from 9.15am to 2.45pm. On Fridays the session runs from 9.15am to 1.15pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine members of staff to work with the children. Of these, four hold early years qualifications at levels 2 and 3 and the manager holds early years professional status.

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