

Alice Park Nursery

1 Alice Park, Gloucester Road, Bath, BA1 7BL



Inspection date	17 January 2017
Previous inspection date	19 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked together to make significant improvements since the last inspection.
- Teaching across the setting is of a consistently good standard and the manager uses funding well to provide a wide range of well-planned learning experiences.
- There are well-established and positive relationships with parents and other professionals. These are particularly effective for supporting children who have special educational needs and/or disabilities.
- The manager effectively monitors the work of her team through supervision and appraisal meetings. She identifies training programmes which have a direct and positive impact on children's experiences. For example, staff have learnt about specific special educational needs to help tailor children's care carefully and effectively.
- Observations of children's play help staff make accurate assessments of their learning. Staff plan well for children's progress. They track children's development to identify any gaps, and help children catch up when necessary.

It is not yet outstanding because:

- Staff and management do not always recognise opportunities that arise to help children learn about people whose lives and experiences are different from their own.
- Children enjoy regular physical play outdoors but opportunities for those children who prefer to be and learn outside to explore other areas of learning are slightly limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about the similarities and differences between their lives and the lives of others, to develop their understanding of the world around them
- develop more opportunities and experiences for those children who prefer to be, and learn, outdoors.

Inspection activities

- The inspector observed staff's interactions with children across the setting.
- The inspector spoke with children and took the opinions of parents into consideration.
- The inspector looked at documentation, including the safeguarding policy and children's learning journals.
- The inspector held a leadership and management meeting and a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training and understand the procedures to follow should they have a concern about the safety or welfare of a child. Since the last inspection there has been an improvement in staff deployment and staff have completed first-aid training. The manager makes ongoing evaluations of the setting and well-considered changes improve outcomes for children. For example, staff have looked closely at how best to provide exciting mathematical learning opportunities and introduced new ideas and resources to support children's play. Managers and staff work well with other settings to ensure children receive continuity in their care and learning. This is particularly effective for children learning English as an additional language.

Quality of teaching, learning and assessment is good

Staff use their qualifications and vast experience well to support children's development. Staff are interested in the way children explore using their senses and have developed a range of experiences which motivate them to take part. For example, children play with glue and corn flour and thoroughly enjoy experimenting and exploring. Children get lots of physical play opportunities. For example, they visit the local park and dig deep holes in the sand. Staff provide experiences which appeal to children's need to explore and find out. For example, children select interesting resources and make their own wintery pictures with a range of paints, glue and feathers.

Personal development, behaviour and welfare are good

Children are kind, helpful and behave well. Staff are skilled at helping children negotiate and resolve conflict. Children learn to be respectful and think of others while they play. The key-person system is well established and helps children settle easily. For example, the youngest children play with staff when they need reassurance and really enjoy a game of talking on the telephone together. Staff are positive, calm and kind. They listen to children and constantly praise their independent attempts. For example, staff give children support to get their outdoor clothes on and children learn to do up their own zips and put on their boots.

Outcomes for children are good

Children are content, happy and enjoy everything on offer. They develop a range of skills that helps them as they move on to school. For example, they confidently spread cheese onto bagels at snack time and take responsibility for cleaning up. Children select resources and learn to put them away when they have finished.

Setting details

Unique reference number	EY363070
Local authority	Bath & NE Somerset
Inspection number	1077282
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	35
Name of registered person	Jacqueline Helen Watson
Registered person unique reference number	RP515238
Date of previous inspection	19 October 2016
Telephone number	01225 424 971

Alice Park Nursery registered in 2008 and operates from a converted house set in the grounds of Alice Park, Bath. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, five of whom hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

