

Parliament Children's Centre



Severn View Primary Academy, Bisley Old Road, Stroud, Gloucestershire, GL5 1NL

Inspection date	17 January 2017
Previous inspection date	30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers oversee staff practice to make sure they have opportunities to develop skills and knowledge to support all children's learning. For example, recent training on how children learn mathematics has helped children make good progress in this area.
- Staff have exceptional relationships with parents. They offer support and guidance for children and their families to support children's well-being and welfare extremely well.
- Staff are vigilant about children's safety and welfare. They react quickly to support vulnerable children and those who have special educational needs and/or disabilities. Staff keep children very safe.
- Staff make accurate assessments of children's learning. They plan engaging activities that meet children's needs and interests. Children are developing well.
- The managers and staff listen to children and parents to make changes in the provision. For example, they have developed play areas to make sure children can choose what they want to play with. Children develop confidence and self-esteem.

It is not yet outstanding because:

- Staff miss opportunities to find out what children know and can already do before they start at the setting.
- On occasions, staff do not support children to extend their learning through encouraging them to test out their ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to gather more information about children when they start, to target learning and teaching as accurately as possible from the very beginning
- increase opportunities for children to think and solve problems as they engage in different experiences and activities.

Inspection activities

- The inspector observed the quality of the teaching inside and outside.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation of children's learning with a senior member of the management team.
- The inspector spoke with the curriculum lead, the special educational needs and disability coordinator, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork including children's records, planning, policies and procedures, accident and incident records, and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The managers listen to the children, parents, staff and other professionals to help identify improvements. For example, they are looking at developing the webpages for the setting to help provide parents with up-to-date information and tell them about other services they can offer. Arrangements for safeguarding are effective. All staff attended recent training to update their knowledge about keeping children safe. They know what to do to protect children and act on concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well. They quickly identify when children need extra help and support their individual needs. For example, staff use signs and words when communicating with the children to include all children in conversations. Children use their imagination well. For example, they made tea and cakes in the role-play kitchen and shared them with their friends and the staff. Staff provide children with different materials to explore. For example, children used paper and stickers to make a 'lion'. Staff teach children mathematics. For example, they used rhymes and songs to help children count forwards to five and then backwards to one. Staff encourage children's interest in music. For example, children experimented with beaters to hit the wooden notes on the xylophone and pressed the keys on the electronic keyboard to make different sounds.

Personal development, behaviour and welfare are good

Staff help children manage their feelings. They make positive comments about how children play and are on hand to help when children get frustrated. For example, when children wanted the same toy, they spoke with them to help find a solution and praised them when the children agreed to take turns. Children develop good physical skills. For example, in the outdoor area they made a line with the hoops and threw the ball to see which ones they could reach. Staff encourage children to make healthy choices, such as through discussions at snack time. They teach them to care for each other and their environment. For example, they helped them to share out the food and drink at snack time and put their plates in the bowl to wash up when they had finished.

Outcomes for children are good

Children are curious learners who are developing good self-care skills. For example, they attempt to put on their own waterproof clothes and boots, and find their water bottles when they are thirsty. Children cooperate with others, show care for each other and develop good imagination. For example, they decide to build a house with the crates, work out who does what and then invite others in to help cook the tea! Children visit the pre-school with staff who prepare them well for moving on in their learning.

Setting details

Unique reference number	EY463700
Local authority	Gloucestershire
Inspection number	1069363
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	15
Name of registered person	Hill Valley & Vale Children's Centres
Registered person unique reference number	RP908092
Date of previous inspection	30 April 2014
Telephone number	01453 755 373

Parliament Children's Centre registered under the current management in 2013, although it has been running since 1994. It operates from purpose-built premises in Stroud, Gloucestershire. The setting is open during school term times from 9am to 11.50am on Monday to Friday and from 12.30pm to 3.30pm on Thursday and Friday. The setting employs two members of childcare staff who both hold appropriate childcare qualifications at level 3. The nursery provides funded early education for two-year-old children.

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