

# Childminder Report

<b>Inspection date</b>	17 January 2017
Previous inspection date	1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has high expectations of what children can do and achieve. Teaching is highly effective. She provides challenging activities. For example, she skilfully relates children's favourite books to an activity supporting their counting skills. Children make excellent progress in their learning given their individual starting points.
- The childminder establishes children's starting points, and completes precise ongoing observations and assessments. She shares information effectively with parents, other childminders, nursery staff and teachers to help support continuity in children's care and learning.
- Support for children who have special educational needs and/or disabilities is exceptional. The childminder work extremely closely with parents and a number of early years professionals to support children to achieve their full potential. She takes great care to choose child-based groups that meet the individual needs and interests of children.
- Children learn about similarities and difference. For example, when celebrating Chinese New Year, they made paper lanterns and read stories, immersing themselves in the culture.
- The childminder is an excellent role model. She demonstrates and gently reminds children about the use of manners and showing care and consideration to others. She offers lots of praise and encouragement which helps to support their self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore and experiment in the natural world, particularly for those who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and her use of observation and assessment to support young children's progress.
- The inspector sampled records and reviewed procedures relating to safeguarding, and discussed a range of other procedures relating to children's safety and welfare with the childminder.
- The inspector discussed with the childminder how she uses her self-evaluation to develop her practice further.
- The inspector took into account the written views of the parents.

### Inspector

Janet Thouless

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an exceptional understanding of her role in protecting children. She implements very carefully considered procedures to promote children's safety and well-being. The childminder continuously improves the service she offers to help her maintain the highest of standards. She speaks to parents, children and other professionals to help her target additional areas to develop further. For example, she intends to extend even further opportunities for children to explore nature and the world around them. The childminder is committed to developing her professional knowledge and skills. For example, by following up suggested reading and research from health professionals to support individual children.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has a natural ability to make learning fun and effortlessly engages children during activities. She provides opportunities for children to explore simple science, such as trying to melt frozen water and jelly. Children's communication and language development is supported extremely well. For example, the childminder listens intently and talks to children to help extend their interest and understanding. Children observe and watch what happens to the ice when they hold it in their hands. They display very high levels of interest in their explorations. For example, a large box of bricks allows children to build complex models which relate to their outdoor experiences.

### **Personal development, behaviour and welfare are outstanding**

The childminder divides her attention equally to ensure that she engages in play and conversations with all children to help support and challenge their differing needs. This contributes towards children being highly motivated and eager to participate. Children develop an excellent understanding of how to keep themselves safe. For instance, they help decide if it is safe to go up a slope or if steps might be slippery. The childminder places a strong emphasis on children's well-being. For instance, she provides healthy snacks and children enjoy being involved in harvesting vegetables from her allotment. Children enjoy extensive opportunities to be physically active. For example, they climb play equipment in the park and enjoy ball games in the garden.

### **Outcomes for children are outstanding**

Children are inquisitive, interested and motivated to explore and learn. They show determination and work hard at their chosen task for long periods of time. For example, they explore number order on cars and parking bays and explore the letters and sounds of letters in their names. Children use their imaginations and initiate their own ideas in play. They gain the skills they need to be exceptionally well prepared for their next stage in their learning, including starting nursery or school.

## Setting details

<b>Unique reference number</b>	114058
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061234
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Horsham, West Sussex. She offers care all day on Tuesday, Wednesday and Thursday for most of the year.

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