

Childminder Report

Inspection date

18 January 2017

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continually adapts her excellent teaching practices, to help children make outstanding progress. She completes exceptionally detailed assessments of children's progress which she uses to reduce gaps in their development successfully. She uses this information to provide an exceptional range of activities that provide children with excellent challenge.
- The childminder develops her knowledge and skills to reflect and make changes that continually improve children's excellent care and learning. Since the last inspection she has significantly enhanced children's learning. For example, children enjoy using a new outdoor play cabin with a wealth of exciting resources that motivate them to learn.
- Children are extremely happy, settled and well behaved. They are highly motivated in their play, develop excellent self-confidence and thoroughly enjoy the wide range of activities available.
- The childminder supports her assistant extremely well, so they work together effectively to meet children's needs and keep them safe.
- The childminder establishes highly effective relationships with parents and adults at the pre-schools that children attend. She consistently monitors children's progress and development and shares this information with parents. They work as partners to develop children's learning, personal care and independence exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of making even more use of words in children's home languages in their play, to enhance all children's excellent understanding further.

Inspection activities

- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.
- The inspector talked with the childminder and children, and observed indoor and outdoor activities.
- The inspector looked at a sample of documentation, including children's developmental records and the childminder's self-evaluation.
- The inspector took account of parents' comments shown within documentation.
- The inspector discussed the role of the childminder's assistants with her.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and knows what to do in the event of a concern. Self-evaluation is outstanding. Since the last inspection, the childminder has significantly improved the opportunities for children to make choices during their play. Children show excellent independence as they use a wealth of accessible and exciting resources in the playroom and outdoor cabin. The childminder has also developed children's awareness of differences between people in society extremely successfully. For example, children engage and talk with people who have disabilities in the community when they go on outings.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully engages children in activities through highly effective teaching and purposeful play. Children enjoy outings to a science discovery centre where they play with water and learn how things work. They dance to music, handle small reptiles, and are extremely excited by opportunities to explore inside a private jet. Children develop excellent hand-to-eye coordination. They talk with pride about making jewellery using small beads. They say their favourite activities are related to singing and acting out stories in woodland areas. However, the childminder does not consistently encourage children to use more words in their home languages, to enhance their learning.

Personal development, behaviour and welfare are outstanding

Children develop very good social skills and move into school extremely smoothly. The childminder establishes excellent communication with teachers about children's individual needs. She provides children with an extremely good role model for them to copy. She regularly praises children and supports them extremely well. For example, children learn to cut up fruit and serve themselves at snack time. The childminder fully supports children's good health. For instance, children enjoy excellent opportunities to plant, pick and eat fruit and vegetables from the childminder's allotment. Children know the plants need water and talk about how they grow very big.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points, particularly where there are initially gaps in their development. They rapidly gain control of their movements and thoroughly enjoy being active. For example, children tell the childminder they do not need help as they jump energetically on a trampoline at a gym. Children gain a very wide range of important skills in readiness for their future learning. They concentrate and persist during all activities extremely well, particularly when they draw and write. They eagerly find letters of the alphabet printed on garden pebbles to form their names successfully.

Setting details

Unique reference number	112873
Local authority	Hampshire
Inspection number	1068394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	31 March 2014
Telephone number	

The childminder registered in 2001. She lives in Church Crookham, Hampshire. The childminder is registered to work with three assistants. She provides care for children from Monday to Friday for most of the year. The childminder holds a childcare qualification at level 4. She receives funding for the provision of free early education to children aged three and four years.

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