

Poppleton School's Out Club (PopSoc)

Main Street, Upper Poppleton, YORK, YO26 6JT



Inspection date

11 January 2017

Previous inspection date

30 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The key-person system is implemented well. Children complete taster sessions to help them to learn the routine before starting at the club. They have positive relationships with staff and are confident, relaxed and happy.
- The manager is committed to providing a good quality service to children and their families. He supports staff to review and evaluate practice, in order to plan relevant improvements. Feedback is obtained from parents, children and other professionals to ensure that planned developments are appropriate.
- Children of all ages play harmoniously together. They move freely around the well-equipped environment and make decisions about their play.
- Partnerships with parents are good. Staff exchange relevant information with them and find out about children's interests and needs. Parent's feedback is very positive. They say that children participate in a variety of interesting activities and look forward to attending the club.

It is not yet outstanding because:

- On occasions, staff do not fully consider the group size during activities. Consequently, children are not always fully involved and able to participate.
- Information exchanged with teaching staff is not detailed enough to ensure that staff can fully complement children's learning at school, through activities in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities and ensure that all children are involved and participating to support their learning
- gather more comprehensive information about what children are learning at school to complement activities in the club.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector completed a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure. Risk assessments are used well to identify and minimise potential hazards and safety is given high priority. Stringent recruitment and induction procedures are implemented to ensure that staff are suitable for their role. Staff are trained well in child protection issues and know what action to take if they suspect abuse or neglect. They adhere to strict rules that prohibit the use of mobile phones and cameras. Children regularly practise fire drills and confidently explain what they need to do in an emergency evacuation. This helps to ensure that children are protected from harm. The club employ experienced and qualified staff who work closely as a team. They participate in regular staff meetings to generally evaluate practice and share ideas. The manager is supportive and ensures that staff are supervised well. He values the importance of professional development and supports staff to develop their interactions and learn new skills and knowledge. Overall, staff have established good links with the host school. They liaise with teachers on a daily basis and relay messages to parents to ensure continuity in children's care.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact well. They engage children in meaningful discussions and encourage them to talk about past events. Children are confident communicators, who express their ideas and discuss their intentions. They are provided with a good range of activities that interests and engages them. For example, young children play imaginatively with dolls, while older children organise pool tournaments and create complex constructions using bricks. Staff are deployed well and involve themselves in children's play. They provide good levels of support to children who have special educational needs or disabilities. For example, staff are trained in the use of sign language and expertly use it to aid children's communication and language skills. Children enjoy baking activities. They follow recipes and learn how to accurately weigh and measure. Children become engrossed as they draw and colour in. Staff complete learning journals for children in the early years age group. They gather information from parents and use their findings to plan for children's interests and future learning.

Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club and talk fondly about the staff. They behave well and share resources fairly. Children have a clear understanding of the rules and boundaries and are respectful and well mannered. Staff are positive role models and continually praise and reward children for their efforts. This helps to boost children's self-esteem and confidence. Children are very independent. They hang up their own coats, serve themselves drinks and snacks, and tidy away afterwards. Staff provide nutritious food and encourage children to be physically active to support their good health. Children play chasing games outdoors and skilfully negotiate obstacles. Staff are vigilant and ensure that children are safe at all times.

Setting details

Unique reference number	321481
Local authority	York
Inspection number	1064109
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	200
Name of registered person	Poppleton Schools Out Club Committee
Registered person unique reference number	RP518354
Date of previous inspection	30 May 2013
Telephone number	01904 783653

Poppleton School's Out Club (PopSoc) was registered in 2000. The club employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday all year round. Sessions are from 7.45am to 9am and 3.15pm to 6pm during term time and from 8am until 6pm during school holidays. The club supports children with special educational needs and disabilities.

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