

Nether Heyford Pre-School

The Church Rooms, Church Lane, Nether Heyford, NORTHAMPTON, NN7 3LQ



Inspection date

13 January 2017

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff keep parents well informed about their children's well-being. They also encourage parents to contribute to initial and ongoing assessments to support the continuity of learning for children.
- The quality of teaching is good. Staff observe children's play and plan activities that support children to build on what they already know and can do. This helps to promote the good progress children make in all areas of learning.
- Staff have formed effective relationships with the local primary school. They share information about children's progress and achievements. This helps to provide a consistent approach to children's learning and development.
- The newly appointed acting manager and staff are enthusiastic and work hard to reflect upon practice and implement improvements to the service they provide.

It is not yet outstanding because:

- Sometimes, during adult-directed activities, staff do not provide enough opportunities for children to develop and explore their creativity.
- Some daily routines interrupt children who are engaged in play. At times, this prevents them from following their interests and making their own play choices.
- There are not enough opportunities for children to make meaningful marks during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and extend the opportunities provided for children to develop and explore their own creative ideas
- provide more opportunities for children to follow their own play choices
- provide children with regular opportunities to engage in meaningful mark-making activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are very confident about the procedures to follow if they have concerns for a child's welfare. There are rigorous recruitment and vetting procedures in place and an effective induction system to support new staff. The implementation of robust risk assessment procedures help to ensure that staff are vigilant about any potential hazards and can minimise these appropriately. Staff have one-to-one supervision meetings with the manager and regular team meetings. These help to ensure that staff continue to develop their roles and responsibilities. The manager supports staff's ongoing professional development and encourages them to use what they learn to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff work closely as a team. They use their good understanding of the needs and interests of individual children to provide a wide range of learning opportunities, both inside and outside. For example, children enjoy counting footprints in the snow and use the language of size as they compare them. Staff motivate and enthuse children effectively and it is clear that children enjoy their learning. Children snuggle on the sofa to read books and enjoy listening to stories. They learn to recognise letters and their names. For example, children follow the self-registration process in the morning by finding their name independently and sticking it on the registration board.

Personal development, behaviour and welfare are good

Children settle well and build positive, affectionate relationships with the adults who care for them. Staff support children to consider each other's needs and feelings. This helps children to develop a sense of respect and understanding for one another and show empathy for their friends. Children follow consistent guidance from staff and behave well. Staff teach children to develop good hygiene practices and to eat healthily. Children are developing good physical skills; they happily run, jump and climb as they explore the outdoor classroom. They regularly play indoors on the soft-play equipment and have regular outdoor play in the local meadow. Staff support children to meet their own self-care needs effectively and reward them as they achieve new skills. This helps to promote their developing independence and prepare them for when they start school.

Outcomes for children are good

Children are keen and motivated to learn. They communicate confidently, share their opinions and lead their own play. Children of all abilities, including those who receive funded education, make good progress in their learning and are well prepared for their eventual move to school.

Setting details

Unique reference number	EY450747
Local authority	Northamptonshire
Inspection number	1066126
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	30
Number of children on roll	18
Name of registered person	Nether Heyford Pre-School Committee
Registered person unique reference number	RP902002
Date of previous inspection	19 September 2013
Telephone number	07984055828

Nether Heyford Pre-School was registered in 2013. The pre-school employs five members of childcare staff, of whom all hold appropriate early years qualifications at level 2, 3 and 5. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education two-, three- and four-year-old children.

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