

# Happy Days Nursery

Sacred Heart Church-Downey Street Entrance, Hanley, Stoke On Trent,  
Staffordshire, ST1 3BY



## Inspection date

11 January 2017

Previous inspection date

11 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified manager demonstrates a good commitment to improving the quality of the provision. She has been proactive in driving improvements forward. The manager has analysed practice and made swift and efficient improvements to address the weaknesses raised at the last inspection. Good teamwork and a focus on self-evaluation have helped to raise the overall quality of the nursery.
- Children have an enjoyable time in this friendly environment. They arrive happily and look forward to their day. Staff provide a broad range of accessible resources and ensure children have time to make choices and follow their own interests.
- Children build secure bonds with staff and become confident learners. Staff are perceptive to those children who are less confident. Staff respond well and give children closer support and reassurance when needed to help them feel safe and secure.
- Children are kind to their friends and learn to share and wait for their turn. They enjoy being helpful and learn good manners.

### It is not yet outstanding because:

- Not all staff are skilled enough in their use of questioning as a tool to help children.
- Staff do not gather enough information from parents about their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to improve their questioning skills to support children's learning more effectively
- explore more ways to encourage parents to share information about what children are achieving at home in order to plan more precisely for children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken and written views of parents.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows a robust recruitment and induction process for new staff. Supervision meetings and training help to ensure that staff are knowledgeable and skilled. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff are deployed effectively and they work well together to ensure they supervise children consistently. The manager monitors the learning of all children in the nursery. She identifies any gaps in children's learning. Children who may need additional support, for example, with their speech and language, are swiftly recognised. Staff work well with parents and other agencies to meet children's individual learning needs. Parents speak positively about the nursery and the support provided by staff.

### Quality of teaching, learning and assessment is good

A robust system of observation, assessment and planning is used to effectively monitor children's progress. Gaps in learning are quickly identified and effectively planned for so that children make good progress. Teaching is good. Interesting activities are planned which extend children's understanding. Children are excited and keen to examine a collection of model insects. They discuss which insects they like best. Staff introduce and model new words to build children's vocabulary. Staff use the opportunity to discuss similarities and differences. Children count the legs on a bee and compare this with other insects. This good teaching helps to support children's mathematical understanding in meaningful situations. Staff support children's communication and language development effectively. Circle time is used well to encourage children to have the confidence to join in and to build their self-esteem.

### Personal development, behaviour and welfare are good

A secure settling-in process means that children settle at their own pace and staff take the time to build relationships and get to know new families well. Children are well behaved. Staff have established routines and use consistent strategies to foster this. For example, children tidy up and work together to put resources away when they have finished playing. Children show independence and enjoy simple tasks that prepare them for their next stages of learning, including school. For example, children are keen to volunteer as helpers at mealtimes. Children have good opportunities to adopt healthy lifestyles. For instance, they wash their hands before lunch and they eat nutritious and interesting meals which support their physical well-being. Children of all ages approach staff with ease and effectively communicate their needs.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points. Older children gain essential skills in readiness for their move to school. Children demonstrate good levels of concentration as they work together to complete tasks, such as puzzles. They are developing confidence to express themselves and share their views.

## Setting details

<b>Unique reference number</b>	EY495124
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1068173
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Happy Days Nursery Stoke On Trent Limited
<b>Registered person unique reference number</b>	RP535010
<b>Date of previous inspection</b>	11 August 2016
<b>Telephone number</b>	01782 286360

Happy Days Nursery was registered in 2015. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and two at level 3. The nursery opens from Monday to Friday for 51 weeks a year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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