

# Fun After 4

St Vincents Catholic Primary School, Orchard Road, Altrincham, Cheshire, WA15 8EY



## Inspection date

13 January 2017

Previous inspection date

17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and manager lead the club with passion and determination. They aspire to be outstanding and have a clear vision of how to raise quality and standards.
- Children's personal, social and emotional development is carefully nurtured from the moment they step inside this harmonious club. Children are well-rounded individuals who have a good understanding of the diverse community they live in.
- Children are animated and excited as they arrive at the club. They have built secure relationships with staff and are eager to share their daily experiences and achievements from school. Children play exceptionally well together across the differing age groups and older children are positive role models.
- Staff provide a safe, stimulating and exciting play environment for all children. The club premises are secure and fit for purpose. Children are provided with fun, interesting and exciting activities. High quality, clean and age-appropriate toys and resources are in abundance and children confidently select what they want to play with.
- Partnership working is at the heart of the clubs ethos. Parents are extremely happy with the services offered at the club and commend the staff team on their loving and caring nature. Links with the local authority and external childcare professionals are robust.

### It is not yet outstanding because:

- The management team do not provide the best possible opportunities for staff to engage in professional development activities that will raise the quality of practice to an outstanding level.
- When assessing the club's strengths and areas for improvement, leaders do not always take into account the views of all staff and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to engage in professional development activities and develop their good practice to an outstanding level
- improve the effectiveness of self-evaluation and include the views of all staff and children.

### Inspection activities

- The inspector toured the premises accessed by children and staff.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector held meetings with the provider and manager throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector conducted a joint observation with the provider.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are managed exceptionally well and receive the relevant support, guidance and coaching during supervision sessions and appraisal meetings. They attend mandatory training programmes and visit other settings for best practice tips. The arrangements for safeguarding are effective. All staff have attended safeguarding training and are aware of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the professional conduct of a colleague. Robust recruitment and vetting procedures are in place. All staff have undergone stringent suitability checks and new employees are not allowed to commence work or have unsupervised contact with children until all the checks have cleared. A high staff-to-child ratio is in place and staff supervise children with great vigilance. Complaints are investigated with great precision. The management team act accordingly when concerns are raised and provide a detailed evaluation and written summary. Overall, self-evaluation is effective. Clear improvement plans are in place and the management team's capacity to continually improve and drive forward change is good. Staff have a good understanding of equal opportunities and provide a play environment that celebrates differences and similarities beyond children's own experiences.

### Quality of teaching, learning and assessment is good

The highly experienced and well-qualified staff team have a thorough knowledge of child development and playwork. They fully understand how to plan meaningful, interesting and challenging play opportunities. Close liaison with class teachers and parents mean children receive a personalised play programme. Children's laughter and eagerness to explore permeates throughout this busy and vibrant club. Younger children show good concentration skills as they intricately decorate cups and confidently complete jigsaw puzzles. Older children become fascinated while role-playing doctors and show good concentration skills as they practise their throwing and catching skills. Staff sensitively support children to be independent and inquisitive learners. This helps children to develop good skills for their future play and learning.

### Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children and their families during the settling-in period. The key-person system is highly effective and successfully supports the emotional and physical well-being of all children. Children are self-confident and self-motivated individuals who are keen to take on new challenges. They enjoy designing and making houses from construction materials. They show increasing skill and coordination as they participate in gardening and demonstrate good listening skills as they follow instructions while baking. Staff are good role models and provide children with clear and consistent behavioural expectations. Children behave very well and show genuine care for one another. Children have access to a well equipped and well resourced outdoor area. They confidently climb, jump and balance on play equipment outdoors and are eager to participate in ring games. Staff know children's individual dietary needs well and provide children with healthy, wholesome and nutritious foods. Drinking water is readily available and children help themselves to an abundance of fruit and vegetables.

## Setting details

<b>Unique reference number</b>	EY447510
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1060261
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	88
<b>Number of children on roll</b>	178
<b>Name of registered person</b>	Fun After 4 Limited
<b>Registered person unique reference number</b>	RP531648
<b>Date of previous inspection</b>	17 December 2012
<b>Telephone number</b>	07779300734

Fun After 4 was registered in 2012. The club employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. Two members of staff are unqualified. The club opens from Monday to Friday during term time only. Sessions are from 7.40am until 9am and from 3.30pm until 6pm.

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