

Beechwood Nursery

Shady Lane, Bromley Cross, Bolton, Lancashire, BL7 9AF



Inspection date

Previous inspection date

11 January 2017

3 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The observations and assessments made of children's learning are not accurate enough. Therefore, the manager and staff do not have a clear picture of the progress all children are making and what they need to learn next.
- Staff do not carry out progress checks for children aged between two and three years. This means that any emerging gaps in children's progress are not always rapidly identified and shared with parents.
- The manager does not have robust supervision procedures in place to ensure the quality of staff practice improves outcomes for children.
- Staff, sometimes, miss opportunities to develop children's independence skills during daily routines.

It has the following strengths

- The new leadership team have a genuine determination to succeed. They are beginning to collectively strive, with staff, to make changes to support improvements. Staff work well together. They are receptive to each other and are eager to learn from each other.
- Staff welcome parents and help children to settle well. They form positive relationships with parents and they work well together to support children's emotional well-being. Children are happy and develop secure bonds with the friendly staff.
- Parents praise and value the care and learning provided by staff. Staff share daily information with parents and provide ideas to support children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure the use of information gained from observations and assessments of children's learning targets their next steps and helps close any gaps in their development	10/02/2017
■ complete the required progress check for children aged between two and three years and ensure any emerging gaps are shared with parents.	10/02/2017

To further improve the quality of the early years provision the provider should:

- build on supervision systems for staff that improve their practice and the outcomes for children
- enhance opportunities to further increase children's independence skills during routines.

Inspection activities

- The inspector viewed activities, and observed teaching and interactions between the staff and children.
- The inspector spoke with members of staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day of the inspection and emails received.
- The inspector held meetings with the manager and the deputy manager. She also discussed the self-evaluation arrangements.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at assessment and planning documentation. She checked the evidence of the qualifications and the suitability of staff working in the nursery and also looked at a range of other documents, including risk assessments and attendance registers.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for staff supervision do not fully focus on raising the quality of teaching and outcomes for children. Feedback to staff about their performance does not yet include precise targets to help them improve their practice. However, staff do undertake training to update their knowledge. Progress checks for children aged between two and three years are not completed. This means that any emerging gaps are not swiftly identified and shared with parents. The arrangements for safeguarding are effective. Staff are aware of the procedures to report any concerns they may have about a child's welfare. Daily risk assessments of the premises ensure they are safe for children to learn and play in. Self-evaluation is focused on identifying priorities for improvement and setting challenging targets for ongoing changes.

Quality of teaching, learning and assessment requires improvement

Some staff lack confidence in the assessment and planning process used at the setting. This means assessments of children's progress are not accurate and they do not have a clear picture of the progress all children are making. Staff observe children but do not use these well enough to assess and plan for their next steps in learning. Staff support children's interests in their bodies. For example, young children sing songs about their body parts. Staff enhance this activity further and provide support for them to build on their knowledge. For example, by introducing body parts children do not yet know the names of. Babies have space to move around independently exploring the environment. Staff ask children age-appropriate questions and allow them sufficient time to answer. They introduce additional words while they play in the water, such as drip and splash. This helps develop children's thinking skills and vocabulary.

Personal development, behaviour and welfare require improvement

Staff provide varied healthy snacks and balanced meals for children. Consistent hygiene routines help children to further understand the importance of being healthy. Children enjoy daily opportunities for outdoor play. For example, they have continuous access to a range of activities, including sand, water and physical play. Staff support children's behaviour appropriately. For example, children are encouraged to share toys and take turns. However, children's independence skills are not always promoted well. For example, staff do not challenge them to do as much as possible for themselves and help them to be highly independent.

Outcomes for children require improvement

Children do not make enough progress due to weaknesses in the current planning and assessment procedures. Children are happy, safe and engage well. They gain some skills that prepare them for future learning and school. For example, children develop early literacy skills when supported to write their own names. Children are also supported and encouraged by caring staff to enjoy counting and to use mathematical language as they play.

Setting details

Unique reference number	403577
Local authority	Bolton
Inspection number	1064153
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	80
Name of registered person	Plas Tirion Ltd
Registered person unique reference number	RP524125
Date of previous inspection	3 April 2013
Telephone number	01204 303 168

Beechwood Nursery was registered in 1984. The nursery employs 16 members of childcare staff. Of these, 13 staff hold recognised early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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