

# Childminder Report

<b>Inspection date</b>	19 January 2017
Previous inspection date	25 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build warm, trusting relationships with the childminder and are well behaved. They are sensitively cared for and feel safe and secure.
- The childminder checks children's development effectively, to identify and address any gaps in their development. Children make good progress in their learning.
- Effective partnerships between the childminder and parents enable her to meet children's individual needs well. The ongoing sharing of information about children's care and development helps to provide continuity for their learning and well-being.
- Children's communication skills are promoted well. For example, the childminder continually talks to them, describing what they are doing and adding new words to build on their vocabulary.
- Children are taught about nature and their environment. For example, they learn how to care for hedgehogs and help to make houses to keep the hedgehogs safe.
- The childminder demonstrates a positive attitude to the ongoing development of her provision and continues to reflect on ways to improve outcomes for children.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to support children's early literacy skills.
- At times, the childminder clears away the play activities and does not allow children to benefit from continuing their play to enable them to follow their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to increase children's early literacy skills even further
- provide more chances for children to develop their creativity and follow their own interests.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and understands when to report concerns. She supervises children well and prioritises their safety. For example, she makes sure that babies have sufficient free space to explore safely. The childminder evaluates her provision and looks at ways to develop further. For example, by monitoring children's achievements she identified some gaps in mathematical development and researched activities to help address this. The childminder has good relationships with other agencies and providers involved with children. She follows any specific guidance to ensure they receive the support they need.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding how children learn and provides them with stimulating and interesting play experiences. For example, children enjoy making their pretend cakes. They show good control as they use tools to stir, mix and transfer the mixture, proudly saying, 'Look, I've made it'. The childminder motivates children's curiosity, encouraging them to explore and learn as they play. For example, children have fun as they experiment, adding more water to the mixture and seeing how it changes from a thick to thinner mixture. The childminder introduces counting and numbers to extend their learning further. Children are confident to talk to adults, communicating freely about their own home and interests. The childminder joins in with their relaxed conversations and asks questions, for example, to help extend children's thinking skills further.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and caring environment and children are happy and settled. She works supportively with the families to enable her to provide for their children's individual needs well. The childminder follows their routines, making children feel comfortable and supporting their well-being effectively. Children take part in regular outings around their local community, for example, to local parks where they can develop their physical skills further. The childminder provides a range of toys and activities that gives children opportunities to develop an awareness of the wider world.

### Outcomes for children are good

Children gain the essential skills to prepare them for the future and their move onto school. They show good levels of independence as they select their toys from the storage boxes and demonstrate friendly behaviour towards others. For example, older children offer toys, and sing to the babies, who respond by smiling and vocalising. Young children are developing confidence in managing their personal needs, such as learning to feed themselves and to wipe their faces afterwards, closely supervised by the childminder.

## Setting details

<b>Unique reference number</b>	153411
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1061536
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 January 2013
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Dorchester, Dorset. The childminder operates her service four days a week, all year round.

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