

# Kids Play Childcare at Long Meadow School

Garthwaite Crescent, Shenley Brook End, Milton Keynes, MK5 7XX



<b>Inspection date</b>	18 January 2017
Previous inspection date	24 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use the provider's policies, procedures and risk assessment well to guide their practice and support them in keeping children safe, secure and healthy.
- Children's and parents' views are valued as part of the evaluation of the out-of-school club. For example, changes to support children with homework after school are a result of recent parent feedback.
- The manager, staff and senior management work together well to ensure that the club is well organised. They place a high priority on ensuring that children are safe and well cared for.
- Staff teach children to behave well and they are good role models for children. Staff are polite and cheerful, and children are kind and helpful.
- Staff offer children a broad range of interesting experiences indoors and regular opportunities to extend their physical skills and development outdoors.

### It is not yet outstanding because:

- Mealtimes are a little hectic and, at times, children do not consistently experience a settled and sociable experience while they eat.
- Staff do not make the best use of partnerships with staff at all schools children attend, to share information to help support children more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of mealtimes so that children experience a more settled and sociable experience
- develop the partnerships with staff at the schools children also attend, to share the best possible information to support children and meet their needs.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children, staff, parents and the members of the senior management team.
- The inspector met with the manager and members of the senior management team to discuss how staff update their skills and knowledge and how they evaluate their practice to improve.
- The inspector looked at documentation, including children's records.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of her role. She evaluates effectively and strives to continually improve. For example, the manager and area managers ensure staff receive regular support and guidance. The provider has secure systems for recruitment and training. Staff highlight that they receive effective support during their induction. For example, they benefit from a broad range of training that supports and guides their practice and the care they offer to children. Safeguarding is effective. Staff are confident in their knowledge of how to protect children and the procedures to follow should they have a concern about a child in their care. This includes those children who may be at risk from extreme behaviours or views. Staff reflect regularly on their provision of care and take steps to improve their practice. For example, they have identified for the whole team to attend behaviour management training to extend their knowledge about how to encourage children's positive behaviour even more.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and plan well for children's needs. They use information gained from discussions with parents and get to know the children well. Staff make regular observations about children's achievements and interests. For example, they worked with them to compile a book that shows the story of what children take part in and enjoy at the club. Staff help children to value their work and they encourage them to choose what goes into the books. Parents comment that staff are friendly and welcoming and that there are always plenty of activities available. For example, children had great fun as they collected sticks outside to help make a familiar story character a new home. Children like to be creative, such as using chalks and black card to create pictures of fireworks. Children learn about people's differences, for instance, they celebrate different festivals such as Eid and Diwali.

### Personal development, behaviour and welfare are good

Staff provide a warm welcome to all children and successfully create a vibrant play environment. Staff provide children with a variety of nutritious foods and encourage conversation about the benefits of healthy foods on their bodies. Children learn to be independent. For instance, they set the table for tea, pour their drinks and are happy to help clear away their plates and cups responsibly after their meal. Children enjoy their time at the club and are confident. They enjoy a wide range of easily accessible resources to explore. For example, children giggle with delight as they create different hairstyles in the role-play area, set up as a pretend hair salon. Staff eagerly join in with their imaginary play.

## Setting details

<b>Unique reference number</b>	EY385551
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1058885
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Kids Play Ltd
<b>Registered person unique reference number</b>	RP900863
<b>Date of previous inspection</b>	24 September 2012
<b>Telephone number</b>	01908 209216

Kids Play Childcare at Long Meadow School registered in 2008. It operates from Long Meadow School, in the village of Shenley Brooke End, in Milton Keynes. The out-of-school club is open each weekday from 7.30am to 8.45am and from 3.15pm to 6pm, during term times. During the school holidays, the club is open from 8.30am until 6pm. The provider employs six permanent staff to work in the after-school club. Of these, one holds qualified teacher status and three hold qualifications to level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

