

Inspection date	18 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very eager to explore. Staff plan effectively for children's individual needs and abilities, and all children make good progress.
- The manager monitors staff practice and encourages their professional development. For example, staff training has helped to improve children's imaginations following a review of the environment and enhancements made by the staff.
- Children are well-mannered and have good behaviour. For example, staff encourage children to be polite and use words such as 'please' and 'thank you'.
- The manager reflects on practice and considers staff's, parents' and children's contributions and support from the local authority. For example, she has added new equipment to help develop children's physical skills, such as scooters and bicycles.
- All staff are vigilant and understand the importance of keeping children safe. They know the procedure to follow should they have any concerns about a child's well-being.

It is not yet outstanding because:

- Staff provide limited opportunities for children to practise using simple equipment to develop their understanding of technological equipment.
- Staff do not encourage parents to build on their children's next steps in learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of operating simple equipment and using technology for a purpose
- share children's next steps in learning with their parents to help them build on their learning at home.

Inspection activities

- The inspector toured the premises and observed the children playing.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager conducts thorough risk assessments of the premises and deploys staff effectively to meet adult to child ratios, supervise children well and meet each child's needs. The manager monitors children's progress, including children that require additional help and children that receive funding, to identify any gaps in their learning and provide support to help them catch up. The manager uses rigorous recruitment procedures and ensures all staff understand the policies and procedures to guide their practice, such as dealing with and reporting an accident. She encourages staff training. For example, all staff have a first aid certificate and some staff are working towards early years qualifications to develop teaching practice. The manager has good relationships with parents and to date has received no complaints. Parents and staff know the procedures to follow should they have any suggestions to improve practice.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They make accurate assessments of children, based on good observations, and use these to identify appropriate next steps for children. Staff use what they know, alongside children's interests, to inform the planning of activities. For example, staff plan time for children to be physically active. Children develop skills to climb and spatial awareness as they negotiate the space on their scooters to avoid collisions. Staff interact well with children, such as during story time. They encourage children's thinking and develop their speech well. For instance, they asked skilful questions, encouraged children to listen and introduced new words as they talked about animals in a book.

Personal development, behaviour and welfare are good

Children are happy and emotionally secure at the nursery. Staff have very positive relationships with parents, which help children to settle in quickly. Staff help children learn about the wider world. For example, they talk about the children's similarities and differences, such as family traditions. Staff teach children how to keep themselves safe. For example, they show them how to handle tools safely, such as scissors and cutlery.

Outcomes for children are good

Children settle quickly to play and are motivated to learn. They concentrate and persevere to solve problems. For example, children work out how to fit different shapes into a bottle. Children confidently make marks, developing skills for writing. They count and compare sizes in their play. For example, children count how many people are having snack and count footprints in the sand. Children learn a good range of skills that prepare them well for their next stage in learning and school.

Setting details

Unique reference number	EY490888
Local authority	Buckinghamshire
Inspection number	1082387
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	21
Name of registered person	Buttons Preschools Limited
Registered person unique reference number	RP901723
Date of previous inspection	Not applicable
Telephone number	07973 158368

Buttons@Stoke Hammond registered in 2015. It is open Monday to Friday from 9am to 3pm, term time only. Five staff, including the manager, work with the children. One member of staff has qualified teacher status and all other staff hold qualifications at level 2 or above.

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