

## Inspection date

17 January 2017

Previous inspection date

27 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The committee and manager have worked hard to address the actions from the last inspection to improve their knowledge of the early years foundation stage requirements and develop staff skills. They have used self-evaluation effectively to reflect on practice to identify and address areas for improvement. They take account of parents' and children's views to make changes that benefit the children.
- Children are warmly welcomed into the setting by experienced staff, who show a passion for their work and a genuine interest in the children attending. Children feel valued and respected, and they have a good sense of belonging.
- Children thoroughly enjoy their time in this friendly after-school club. There is a wide range of resources and planned activities, enabling them to explore their own ideas and extend their knowledge.
- Staff develop strong partnerships with parents and the host school to support children's needs. They work closely with the school staff on a daily basis. Parents receive detailed feedback about their children's welfare and are appreciative of the service provided.

### It is not yet outstanding because:

- Staff do not organise enough physical activities inside to encourage young children to take part.
- At times, noise levels at the club are too loud and children are not able to concentrate on their chosen activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to take part in physical activities
- review noise levels so children are able to concentrate and engage in their activities.

### Inspection activities

- The inspector observed staff and children inside.
- The inspector spoke with the manager, nominated person, staff and children at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector spoke to some parents to gain their views.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has ensured effective changes since the last inspection to enable them to successfully protect children from harm. Safeguarding is effective. The management team and staff have improved their knowledge of safeguarding issues and procedures to help them keep children safe. They are clear about what to do should they have any concerns about a child in their care. Clear risk assessments help ensure that the toys, premises and equipment are safe and suitable for use. Staff have attended first-aid training to support children should they have an accident. The management team uses rigorous vetting procedures to ensure all staff working with children are suitable. Staff receive good support to attend training and update their knowledge and skills. For example, the manager is completing a level 3 play work qualification and staff have attended positive play courses ready to start their level 2 play work qualifications.

### Quality of teaching, learning and assessment is good

Staff successfully provide a wide range of enjoyable activities for children of all ages. They work closely with parents and children to inform them about the forthcoming planned activities, for example, through frequent newsletters, enabling them to support further learning at home. Staff successfully encourage children to engage in the interesting activities on offer. For example, children enjoy being creative, and they confidently make paper purses and draw pictures. Staff talk to children about what they are doing and extend children's learning well through questioning and discussion. Children make choices in all that they do. They play cooperatively and have a good imagination. For example, they pretend to act out real-life scenarios in role-play situations. Children have many opportunities to initiate their own play. For example, they play table-top football, build dens and race cars. Children learn how to solve problems.

### Personal development, behaviour and welfare are good

Clear routines motivate children to undertake care tasks independently. For example, at snack time children are encouraged to wash and dry their hands, pour their own drinks and help themselves to fresh fruit. Staff provide regular praise, support and reassurance to support children's self-esteem well. The key-person system is effective. Young children enjoy talking to their key person about their day at school. Staff support children well to play together and mix with children of different ages. Staff have high expectations of all children and are very good role models. Children help to tidy away toys and resources at the end of the session. All children, including the youngest ones, do this with confidence. Children's behaviour is good.

## Setting details

<b>Unique reference number</b>	EY403116
<b>Local authority</b>	Devon
<b>Inspection number</b>	1075431
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Kidz Biz Committee
<b>Registered person unique reference number</b>	RP521002
<b>Date of previous inspection</b>	27 September 2016
<b>Telephone number</b>	07854318019

Kidz Biz registered in 2009. It operates from Bowhill Primary School in Exeter and opens Monday to Friday from 3.20pm to 5.45pm, in term time only. The setting employs five members of staff. Of these, two have a relevant qualification at level 2 and two are currently undertaking a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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