

Buttercups Early Years Centre



Bursledon Village Hall, Long Lane, Bursledon, Southampton, SO31 8BZ

Inspection date

13 January 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff provide high-quality teaching that thoroughly engages and suits all children. They are highly responsive to children's ideas. For instance, staff support children's interest in 'Knights' and provide excellent resources, such as books and toy figures.
- Children show exceptionally high levels of confidence and an excellent understanding of how to keep themselves safe. For example, children competently jump from banks and climb on low-level trees. They listen extremely well to staff who help guide them as they challenge their abilities.
- Children are extremely independent and manage their personal-care needs particularly well. For instance, they understand how to manage their body temperature by independently adding or taking off layers of clothing when necessary.
- The manager skilfully monitors children's progress to ensure that any learning gaps are swiftly addressed by staff to help children catch up with their peers. She carefully checks to see if there are any common issues in specific groups of children.
- Children of all ages are making outstanding progress and in most cases exceed their expected stages of development. They benefit highly from the excellent partnership working and consistent learning approaches with other settings that they attend.
- Partnerships with parents are extremely strong. Staff work exceptionally well with them to include them in their children's learning and keep them thoroughly informed of the pre-school practices. For example, parents attended a safeguarding workshop to learn about current guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent partnership working with local schools that most children move on to, to include those that other children are due to attend.

Inspection activities

- The inspector considered the views of parents and children throughout the inspection.
- The manager gave the inspector a tour of the setting.
- The inspector viewed a sample of policies and procedures, staff records and evidence of suitability checks.
- The inspector observed the quality of staff's interactions and teaching at snack and lunchtime.
- The inspector carried out a joint observation of staff practice with the manager.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally vigilant and have an extremely secure knowledge of what to do if they have concerns about a child's welfare. The manager constantly reflects on all aspects of the daily running of the pre-school to ensure staff consistently meet children's needs to the highest levels. She works closely with staff and values the views of others to plan ongoing improvements. For example, she quickly recognised the need to extend even further the partnership working with all schools that children are due to attend. The manager provides staff with excellent levels of support to develop their practice and knowledge. For instance, they attended extremely useful training about evaluating the environment outside to encourage children's development even further.

Quality of teaching, learning and assessment is outstanding

Staff have an extensive knowledge of children's development and uniqueness. The staff use outstanding methods of teaching to motivate and extend children's opportunities. For example, children flourish in the exciting outdoor environment that is used extensively. Activities are inspiring and full of challenge, for example, children work out together how to free a 'penguin' trapped inside an ice block. They choose and use tools extremely safely, such as a hammer to chip away at the ice, and staff use this activity to explain new words such as 'fragile'. Children eagerly choose what to do from the extensive range of high-quality resources. For example, they thoroughly enjoyed and very accurately used the numbered pebbles to practise their counting.

Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well and build very strong relationships. For example, they carry out home visits so children are familiar with staff before they start. Children develop extremely strong attachments with their key worker and settle very quickly. Staff ensure children develop an excellent awareness of people's differences beyond their own experiences. For example, they share video clips of festivals and celebrations around the world with children. Children have an extremely confident awareness of a healthy lifestyle. For example, they talk about how their 'tummy has run out of fuel' and it was telling them to eat as they had done so much running.

Outcomes for children are outstanding

All children progress rapidly from their starting points and are extremely well-prepared for school. Children have excellent opportunities to learn numbers through different games, such as 'What's the time Mr Wolf'. Children are enthusiastic learners. For example, when outside they excitedly practise writing with sticks and speak through talking pipes to extend their communication and language development.

Setting details

Unique reference number	EY442543
Local authority	Hampshire
Inspection number	1062565
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	29
Name of registered person	Nature's Pre-Schools Limited
Registered person unique reference number	RP906210
Date of previous inspection	17 September 2013
Telephone number	02380 970633

Buttercups Early Years Centre was registered in 2012. It operates from two rooms in Bursledon Village Hall in Southampton, Hampshire. The setting opens each weekday from 9am to 2.30pm during school term times. There are four members of staff, including the owner who is also the manager. All staff hold relevant childcare qualifications, including two with a level 3 qualification and the manager has a degree in Early Years. The provider receives funding to provide free early education to children aged two, three and four years.

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