

# Little Learners Nurseries

65 Church Street, Edmonton, London, N9 9PY



<b>Inspection date</b>	16 January 2017
Previous inspection date	1 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff implement comprehensive safeguarding procedures to support the welfare of children.
- Staff take children's interests seriously and plan a broad range of activities that meet children's learning needs and help them to make good progress.
- Staff provide purposeful experiences for children to write so they learn that writing can be done for different situations. For example, children choose writing equipment independently, make marks and learn to write their name.
- The management team reflects effectively on its practice, taking account of the views of the staff, children, parents and professionals, to raise continually the standard of care and learning for children.
- The management team and staff use their initiative to build a successful partnership with parents. They provide valuable opportunities such as workshops to help parents know what their children are learning so they can take an active role in their learning at home and within the nursery.

### It is not yet outstanding because:

- Staff do not maximise opportunities to enable children to discover and learn more about the natural environment.
- Children do not have enough opportunities to challenge their physical skills further, particularly to increase their coordination, movement and awareness of space and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the support for children to further develop their physical skills
- increase opportunities for children to investigate and learn about the natural world, growth and changes.

### Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector observed the staff's interaction with the children during activities and at routine times.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation including staff records, children's assessment reports, the record of the risk assessment and written policies.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management uses effective procedures to appoint staff who are suitable to work with children. Staff have a good understanding of child protection issues and know how to make referrals to external agencies if they have concerns about a child's welfare. They make efficient use of risk assessments to quickly identify and minimise hazards to children on and off the premises. The manager works alongside staff, such as to carry out regular one-to-one supervision meetings and provide training opportunities, to improve further staff's childcare skills and practices. The manager and staff have addressed the recommendations set at the last inspection. This has led to children being able to hear their home languages in the nursery. Staff work jointly with schools to support children in their transition from nursery to school.

### Quality of teaching, learning and assessment is good

Staff regularly observe children during play and focused activities. They use their notes effectively to assess and monitor children's abilities and plan for the next steps in their learning. Staff also adapt activity plans to respond to children's interests and use discussions with parents to provide purposeful activities for children. Staff's interactions with children are encouraging and support children's learning well. For example, staff use good questioning techniques that enable children to express their ideas. Staff speak clearly, repeat unfamiliar words and provide visual strategies, such as to support children who are learning English as an additional language.

### Personal development, behaviour and welfare are good

Staff implement the key-person system well to help children settle quickly, become familiar with daily routines and enjoy their time at the nursery. Staff take a consistent approach to the management of children's behaviour so that children learn that certain behaviour is not acceptable. Children learn to share, take turns and develop positive relationships with each other. Children play in a clean environment where they learn to follow good hygiene practices. They eat healthy and appetising snacks, such as fresh fruits. Children's fine finger movements are developing well, for example, they handle and use a wide range of equipment throughout the day. In general, children enjoy daily walks and a suitable range of physical activities.

### Outcomes for children are good

Children are actively involved in their learning. They are independent and see to their personal needs. They show an awareness of their own and other cultures. Children show an interest in numbers and counting. They recognise simple measurements and shapes. They express their creativity in a variety of ways, such as through painting, drawing and making models. Children develop the necessary skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY453885
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1063061
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Little Learners Nurseries Limited
<b>Registered person unique reference number</b>	RP531995
<b>Date of previous inspection</b>	1 May 2013
<b>Telephone number</b>	07782126443

Little Learners Nurseries registered in 2012. The nursery is situated in Lower Edmonton, in the London Borough of Enfield. The nursery opens Monday to Friday from 9am to 3.30pm during term time. The provider is in receipt of funding for free early education for children age two, three and four years. The provider employs five members of staff. The manager has achieved early years professional status and three members of staff hold appropriate early years qualifications from level 2 to level 3.

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