

Cuddles and Care Too Day Nursery

105 Leigh Road, Eastleigh, Hampshire, SO50 9DR



Inspection date

16 January 2017

Previous inspection date

23 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers work closely together. They monitor children's learning and identify gaps in their knowledge. All children make good progress.
- Staff have good relationships with parents and share useful information with them. For instance, they talk about how they can work together to meet children's needs and whether children require additional support.
- Staff seek enjoyable and interesting ways to teach children new skills. Children are excited when they make new discoveries in their learning and enjoy celebrating personal achievements.
- Children listen to guidance and behave well. They care about the feelings of adults and their friends, and they resolve minor disagreements quickly.
- Staff are keen to improve outcomes and they work well with other professionals involved with children. Children who have special educational needs, such as those with communication and language difficulties, are offered good support.

It is not yet outstanding because:

- Staff do not organise some daily routines effectively to keep children occupied and engaged.
- Children, particularly those in the upstairs rooms, are not consistently able to make independent choices and lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop further the organisation of some daily routines to keep children consistently interested and engaged
- improve the opportunities for children, particularly those in the upstairs rooms, to independently lead their own play.

Inspection activities

- The inspector talked to parents to gauge their views about the provision.
- The inspector spoke to staff about their understanding of the early years foundation stage curriculum.
- The inspector spoke to children about activities they enjoy taking part in.
- The inspector talked to the manager and staff about child protection and the procedures they follow to keep children safe.
- The inspector viewed learning documents and tracked the progress of a number of children.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers have addressed weaknesses in safeguarding procedures raised at the last inspection. They have fully reflected on their safeguarding systems and made positive changes. For example, staff have accessed additional learning and now have an up-to-date knowledge of safeguarding. Staff know how to identify safeguarding issues quickly and share concerns with relevant professionals immediately to keep all children safe. Staff have good opportunities to develop their skills and practice. For example, managers work well with staff to identify training courses that will help to extend their knowledge. Managers communicate effectively with staff. For instance, staff have regular individual meetings to share any changes in personal circumstances, discuss their key children and any worries about their role.

Quality of teaching, learning and assessment is good

Children learn about the world around them. For example, they compared the different shapes and sizes of bugs and where they live. Staff provided good opportunities to help children to think about and find the answers to their questions. Staff are observant and know how to adapt activities. For example, they alter activities to suit different ages, such as using more complex language to talk to older children. Staff simplify their language to help children with communication and language difficulties. Staff have good links with local schools to help support children when they move on to the next stage of their learning. They share information from children's assessment records to help teachers identify what stage in their learning children are at and what they need to learn next.

Personal development, behaviour and welfare are good

All children, including babies, quickly settle and form close relationships with staff and their key person. Children engage in different forms of physical play, which helps them to understand how to stay healthy and learn about the effect that exercise has on their bodies. For example, babies enjoyed jigging along to songs, while older children played ball games with friends. Arrangements for children in the rooms upstairs to use the toilet are in place and managers have a good understanding of what they must do in response to staff and children falling unwell.

Outcomes for children are good

Children are confident, sociable and enjoy talking to others. They have a good understanding of early mathematics. For example, they recognise familiar shapes in the environment, and add and take away small numbers. Children enjoy taking part in creative activities and use their imaginative skills to make aliens. They talk between themselves about which colours to use to make their aliens very scary. All children, including those who needed additional help to catch up, make good progress.

Setting details

Unique reference number	EY398372
Local authority	Hampshire
Inspection number	1062310
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	39
Name of registered person	Jayne Sergeant & Gail Rolfe Partnership
Registered person unique reference number	RP911080
Date of previous inspection	23 October 2013
Telephone number	02380 629598

Cuddles and Care Too Day Nursery registered in 2009. It is located in Eastleigh, Hampshire. It is one of three privately owned settings. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. It receives funding to provide free early education to children aged two, three and four years. There are nine members of staff who work with children. All staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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