Little Learners Montessori School



The Little Learners, Church of St. Augustine Church Hall, Wembley Hill Road, WEMBLEY, Middlesex, HA9 8EW

Inspection date	18 January 2017
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and nurturing learning environment. Children settle well and form good relationships with others. They are confident to ask for help. Children's behaviour is good.
- Managers and staff check the progress of each child and identify any who are falling behind in their learning. Staff provide extra support to help close any gaps in children's development. Children make good progress in relation to their different starting points. They are ready for the next stages in their learning, including starting school.
- Children have access to various activities and resources to help them learn about other people and their communities. For example, they take an active part in cultural events and try foods from different countries.
- Staff keep parents well informed about their children's progress and well-being. Parents are satisfied with the good progress their children make. They also appreciate the good care their children receive.
- Managers monitor and assess the quality of the provision to ensure consistently good care and learning for all children.

It is not yet outstanding because:

Staff do not always provide highly challenging experiences to further extend children's communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 offer more challenging opportunities to extend children's communication and language skills even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the managers.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable for the role. Staff have a good understanding of the safeguarding procedures to support children's welfare. Managers support and observe staff regularly, giving them constructive feedback and regular training to improve their skills, for example in observing and assessing children's development. Staff share good practice to benefit children's learning. Managers act on the views, suggestions and comments of staff, parents, children and others to improve outcomes for all children. Staff work well with outside professionals to help children receive the best support they need. Managers have successfully acted on the recommendations made at the last inspection. For example, children now have a wide range of opportunities to enjoy-role play activities. Managers help ensure that the provision continually provides a good service.

Quality of teaching, learning and assessment is good

Staff use gradual settling-in arrangements to help children become familiar with their surroundings, routines and staff. Children are motivated to play and try new experiences. They use their creativity well. For example, children use different paint colours to create imaginative pictures and observe how colours change when they mix. They enjoy books and puppets, and talk about their favourite pictures and characters. Through role-play activities, children learn about the roles of people in the community. For example, they spoke about how doctors and dentists help them look after their bodies. Children engage well in songs and rhymes. They listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models and support children's social and emotional skills effectively. Children learn to share resources fairly, take turns and play together in harmony. They learn the importance of good personal hygiene and healthy eating. For example, they choose their favourite fruit and talk about colour, taste and texture. Children enjoy active play in the outdoors. They are observant of the changes that happen to the natural world around them. For instance, children talk about the current cold temperature and the importance of wearing warm clothes to protect their bodies when they play outside. Staff conduct regular checks on the premises and resources to help children remain safe.

Outcomes for children are good

All children make good progress and any gaps in learning are rapidly closing. Children show consideration to one another and learn to explore resources safely. They are confident to express their ideas and feelings to others. Older children recognise some sounds and words, and write their names independently. They learn to count objects, and recognise and order numerals. They confidently solve problems.

Setting details

Unique reference number EY450437

Local authority Brent

Inspection number 1062824

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 2 - 4

Total number of places 48

Number of children on roll 39

Name of registered person

Little Learners Montessori Ltd

Registered person unique

reference number

RP531748

Date of previous inspection 11 March 2013

Telephone number 0208 904 1014

Little Learners Montessori School re-registered in 2012. It is situated in Wembley, in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm and operates for 48 weeks of the year. The provider receives funding to offer free early education to children aged two, three and four years. The provider employs eight members of staff, who hold relevant early years qualifications ranging from level 2 to level 4. The setting follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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