

# YMCA Weston Park Nursery and Pre School

Newtown Road, Weston, Southampton, Hampshire, SO19 9HX



<b>Inspection date</b>	16 January 2017
Previous inspection date	1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager ensures all staff have a good understanding of their role and responsibilities. She provides effective feedback to ensure staff provide good standards of care and learning, and develop their teaching practices.
- Staff engage parents well in their children's learning. For example, they invite them to 'stay and play' sessions to help them build on their children's development.
- The manager and staff team have good partnerships with other early years professionals. For example, they work closely together to plan support for individual children when needed.
- Staff provide varied activities based on children's interests. Children are motivated and eager learners, who all progress well from their starting points.
- Children form strong relationships with staff and other children. They are secure in their surroundings, and have positive levels of self-esteem and confidence in their own abilities.

### It is not yet outstanding because:

- Staff do not make the most of opportunities, which may arise during the day, to build on and support children's growing independence.
- Staff do not consistently make use of opportunities to broaden children's thinking skills through their daily interactions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more consistent use of opportunities to support and extend children's independence skills to the highest possible level
- build on more routine opportunities for staff interactions to extend children's thinking skills.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector checked evidence of staff qualifications and children's learning records.
- The inspector spoke to parents on the day and took their views into account.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.

### Inspector

Vanessa Dooley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a secure awareness of what to do if they have concerns about a child's welfare. For example, they discuss different possible scenarios in staff meetings to improve their knowledge. Regular one-to-one support meetings for staff help to identify their training priorities. The manager seeks the views of parents and others to help accurately evaluate the quality of the pre-school and the nursery and devise positive improvement plans. The manager uses effective systems to check and review children's ongoing development. Staff invite parents in, to discuss children's progress and, for example, they routinely make contributions to children's assessments and support learning at home.

### Quality of teaching, learning and assessment is good

Staff effectively assess children's achievements to help identify their interests and stages of development. They use the information well to plan for children's next steps in their learning. The manager and staff provide good support to children who need additional help to catch up with their peers. Staff interact well with children and have a genuine interest in helping to extend their learning. For example, they encourage children to mix different paints and explore how the colour changes. Children learn about different celebrations around the world. For example, during activities linked to the Chinese New Year, staff talk about how red is the Chinese lucky colour. Staff use additional funding effectively, to support the specific needs of individual children.

### Personal development, behaviour and welfare are good

Staff develop trusting relationships with children, who, for example, feel confident to talk to staff about their experiences. Children have a strong sense of belonging in the pre-school and nursery. Staff sensitively encourage children who need extra support to develop their confidence. Staff are excellent role models for the children. They help children to learn how to treat each other with kindness and respect. Children develop good physical skills, for example, when staff encourage them to explore, investigate and be active in the outdoor play areas. Children enjoy nutritious meals and snacks, and begin to learn how to keep healthy.

### Outcomes for children are good

Every child, including those who speak English as an additional language, is well prepared for the next stage in their learning and for starting school. For example, children quickly recognise their written name and practise their early writing skills. They have a good awareness of mathematics. For instance, young children confidently talk about how big a box is and decide if it is bigger than the other one. Older children begin to solve simple addition sums. All children communicate with confidence.

## Setting details

<b>Unique reference number</b>	EY330646
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1061982
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	YMCA Fairthorne Group
<b>Registered person unique reference number</b>	RP906223
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	023 8043 1186

YMCA Weston Park Nursery and Pre School is in Weston, Southampton and run from two separate buildings on the same site. It registered in 2006. The pre-school is open Monday to Friday during term time only from 9am to 12pm and the nursery is open each weekday from 8am until 5.15pm for 51 weeks of the year. There are 10 members of staff who work with the children and, of these, eight hold a relevant childcare qualification to level 2 or above, including one member of staff who has early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

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