

Childminder Report

Inspection date	18 January 2017
Previous inspection date	28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good relationships with the childminder and their emotional needs are met. They develop good manners and learn to respect their environment and others.
- The childminder has taken positive steps to improve her provision since the last inspection. She uses her observations and assessments of children's learning well to plan for the children's next steps. She supports learning effectively while she engages in children's play.
- The childminder establishes good partnerships with parents. Information is continually shared, in order to meet children's care needs and ensure they make best progress.
- The childminder supports young children's mathematical development effectively; they are beginning to count and compare sizes confidently while they play.
- Children make good progress in their creative development. For example, the childminder provides a variety of resources so that young children can practise their fine manipulative skills in different ways.

It is not yet outstanding because:

- Children's exploration and active play is sometimes slightly distracted by the levels of background noise.
- The childminder's evaluation of her practice is not sharply focused on further developing her teaching skills to help raise children's attainments to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities for children to explore and learn through active play, by minimising distractions to their learning
- make more effective use of professional development opportunities in order to develop a more expert knowledge of teaching and learning.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled documentation, including the childminder's policies and children's records.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has due regard for her responsibilities in protecting children and sharing any concerns with the relevant agencies. She keeps up to date with changes in safeguarding matters. For example, she attends training in child protection. She has a clear understanding of the matters which require notification to Ofsted. Since the last inspection, the childminder has developed a more rigorous approach to gathering and sharing information with parents. She has strengthened her knowledge of how to observe and assess children to support their learning. She has effectively assessed safety issues within her home. The childminder generally reviews her practice and seeks the views of parents about her service and their comments are positive.

Quality of teaching, learning and assessment is good

The childminder uses her assessments well to monitor children's progress. She knows how long children can concentrate and allows time for them to lead their own play. She has a good focus on developing children's language skills. For example, she uses appropriate descriptive language to develop their speaking and understanding. For instance, she keeps children motivated and engaged while finding objects and toy insects in the garden. She gives them time to explore the feel, colour and size of the item while introducing magnifying glasses and different words, such as 'bigger' and 'smaller', which children are keen to copy and try for themselves. The childminder has a clear focus on developing the skills children will need before they start school.

Personal development, behaviour and welfare are good

The childminder successfully meets children's welfare needs. Children are happy, confident and settle easily into the childminder's care. Children's self-esteem is consistently developing. They are learning to understand what acceptable behaviour is and are supported as they learn to negotiate, share and take turns through play. The childminder boosts children's confidence. For instance, she praises positive behaviour, and their efforts and achievements. Children's good health is supported well. For example, the childminder provides healthy meals and snacks, and children are physically active. She supports them in learning the benefits of outdoor play.

Outcomes for children are good

Young children use their emerging language skills to communicate. They express themselves confidently and they form close relationships with the other children while they play. They learn to manage their personal-care needs and independently choose their play activities. Children engage in activities and learning opportunities that support the skills they need in preparation for their next stage in learning.

Setting details

Unique reference number	EY429058
Local authority	Oxfordshire
Inspection number	1057861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 January 2016
Telephone number	

The childminder registered in 2011. She lives in Henley-on-Thames, Oxfordshire. She operates her childminding service from 8am to 6pm on Monday to Friday, all year round. The childminder holds a childcare qualification at level 3.

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