

Xtra Time Kidz Club

Nascot Wood Junior School, Nascot Wood Road, WATFORD, WD17 4YS



Inspection date	11 January 2017
Previous inspection date	26 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has taken positive steps to address the actions raised at the last inspection. She has reviewed the procedures used to show how all staff suitability checks are obtained and ensures that they are easily available. Observations of staff practice and one-to-one meetings to discuss training needs are now routinely carried out.
- Children say that the staff are nice to them. They also say that they like taking part in the activities that are available. For example, they enjoy making items from craft materials, painting and playing hide and seek outdoors.
- Children behave very well. Staff ensure children receive consistent messages about behaviour and help them to understand appropriate rules and expectations.
- Children are supported well to develop their independence skills. They willingly volunteer to be the helper of the day. Children take part in a variety of tasks, such as helping to prepare for mealtimes. This helps to raise children's confidence and contributes to them feeling a valued member of the club.
- Parents spoken to during the inspection were very complimentary about the manager and her staff. They say that their children enjoy coming to the club and are well cared for.

It is not yet outstanding because:

- Staff do not always promptly obtain information from parents about their child's interests before they begin at the club, in order to reflect these in the early planning.
- Staff do not make the strongest possible links with teachers in the school to share and build on children's current and ongoing care and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about their child's interests before they start at the club, helping to inform initial planning
- enhance the links with teachers at school so that there is a more shared approach in identifying and supporting children's ongoing care and development needs.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector spoke to the manager, the provider, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular child protection training. They know what procedures to follow if they are concerned about any children in their care. Staff are also aware of current legislation and relevant policies are updated accordingly. The manager reviews risk assessments and safety measures to help to protect children further. Since the last inspection, a more accurate record of children's attendance is maintained. The manager or her deputy manager now take responsibility for this so that children's exact whereabouts are known. Staff are vigilant and supervise children well during collections from school. The manager works closely with the provider to ensure that safe recruitment and induction procedures are followed. Staff invite parents to complete questionnaires as part of the club's self-evaluation process. This helps to identify any areas where the manager and her deputy can make improvements for children.

Quality of teaching, learning and assessment is good

Children arrive happily at the club and begin to play with activities set out for them. Younger children have fun pretending to play a shopping game. Older children join in and they all play well together. Staff sit alongside them and ask probing questions. This is one way they help children to extend their ideas and promote their numeracy skills. Children enjoy imaginative play. For example, they concentrate for a long period of time while playing with various figures in their imaginative play. They set up rooms in a playhouse for the figures, discussing with their friends where they should go and what will happen next. They are supported well by an attentive staff member, who guides them and makes useful suggestions. Children are confident speakers and converse easily with visitors about what they like to do at the club.

Personal development, behaviour and welfare are good

Since the last inspection, the key-person system has been effectively improved. This helps children to settle in quickly and build secure attachments with staff. The organisation of mealtimes has also been reviewed. This has had a positive impact on children's behaviour and independence. For example, children make their own sandwiches and choose from a variety of nutritious fillings. Staff are very aware of children's individual dietary requirements and ensure that they have healthy options at breakfast and teatime. They sit with children during these times, sharing their news and children enjoy telling jokes to each other, which results in lots of laughter. Children are reminded about keeping themselves safe, such as waiting until they have finished eating before speaking in case they choke. Staff promote children's good health and provide opportunities for them to be physically active. For example, children enjoy playing ball games, skipping and using hoops.

Setting details

Unique reference number	EY467705
Local authority	Hertfordshire
Inspection number	1074954
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	71
Name of registered person	Xtra Time Kidz Club Limited
Registered person unique reference number	RP532962
Date of previous inspection	26 September 2016
Telephone number	07462525922

Xtra Time Kidz Club was registered in 2013 and operates from the Nascot Wood Junior School in Watford. The setting employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm.

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