

Treasures Neighbourhood Nursery

23 High Street, Staveley, Chesterfield, Derbyshire, S43 3UU



Inspection date

10 January 2017

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive for further improvement and to fulfil the nursery's motto of, Unlocking the gold in every child.
- The inspirational manager provides exceptionally clear and purposeful leadership. She leads the caring staff team extremely well to ensure children experience excellent standards of care and learning.
- Children make outstanding progress during their time in the nursery. Staff are extremely sensitive and responsive to meeting children's individual needs. All groups of children are well prepared for the next stage in their learning and are ready for school when the time comes.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate them to learn more. They maintain a strong and consistent focus on building securely on all aspects of children's learning and development throughout their time in nursery.
- Partnerships with parents are excellent. Leaders and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their child's learning at home. This has an excellent impact on children's progress.
- Staff are very caring and vigilant. They ensure children are safe and warmly welcomed. Children settle into the nursery quickly and develop firm friendships with each other. They are very happy, inquisitive and well behaved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact the introduction of resources and activities to further stimulate children's emotional development has on their learning, in order to help maintain the excellent progress already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent professional development arrangements and procedures to evaluate the quality of provision ensure staff provide exceptional levels of care and guidance. Staff work particularly well with other early years settings to provide high levels of continuity in children's learning and development. They make very good use of partnerships with other early years professionals to ensure all children receive the support they need to succeed. The nursery is keen to further enrich the highly imaginative opportunities and resources they provide for children's emotional development and personal well-being, particularly through the sensory room. The management team recognises the value of evaluating the impact of any changes they make on children's learning and development, in order to help maintain their excellent standards. Safeguarding is effective. Staff give the highest priority to keeping children safe. This is reflected in every aspect of their practice. They have an excellent understanding of the procedures in place to help keep children safe and secure.

Quality of teaching, learning and assessment is outstanding

Activities are thoroughly well planned to build rapidly and systematically on children's interests and experiences. Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children to develop their independence skills when they sing and act out their dressing-up song. Children learn to handle different liquids, solids, shapes and textures using the exceptionally well-chosen resources and creative activities indoors and out. Staff have excellent procedures to make sure that their assessments of children's achievement are precise and accurate. They provide a wide range of support and guidance to parents to help them build as far as possible on their children's learning and development at home.

Personal development, behaviour and welfare are outstanding

Staff make very good use of information from parents to ensure children quickly settle in and make an excellent start to their time in the nursery. Children rapidly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and promote high standards of behaviour. Children learn to be gentle and kind to each other. They learn to mix with others and grow in confidence in different surroundings. Mealtimes are very social events, for example. Children develop an excellent appreciation of healthy eating and good hygiene. Children learn to appreciate and celebrate each other's differences and similarities.

Outcomes for children are outstanding

All groups of children make excellent progress in their learning. They rapidly gain the skills they need to support their future learning. For example, their listening, speaking and early reading skills are extremely well developed. Children carefully follow stories and eagerly anticipate what will happen next. They learn to concentrate and persist at a task until they complete it. They develop an excellent knowledge of letters and the sounds they represent. Children count, order and add numbers to 20 and beyond in many different situations. They are highly inquisitive and keen to explore the creative and physical world around them.

Setting details

Unique reference number	EY295958
Local authority	Derbyshire
Inspection number	1064661
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	86
Name of registered person	Touchstone Community Development
Registered person unique reference number	RP525111
Date of previous inspection	19 November 2013
Telephone number	01246 473776

Treasures Neighbourhood Nursery was registered in 2005. The nursery employs 26 members of childcare staff. Of these, 25 hold early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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