

OLOW Out of School Care

OLOW Parish Church, 566 Stratford Road, Shirley, Solihull, West Midlands, B90 4AY



Inspection date	11 January 2017
Previous inspection date	16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy attending. A range of activities and experiences is available. Children are confident and motivated to play and explore.
- A well established key-person system promotes positive relationships with children and their families. Staff get to know them well. Children are happy and settled.
- Staff understand how children develop. They ensure their views are taken into account when providing activities. Children acquire the key skills they need for future learning.
- Children have opportunities that reflect and value their individuality. They continue to learn about people and communities beyond their immediate experience. Staff ensure respect, tolerance and acceptance is consistently promoted.
- Staff share a two-way flow of information about children's care, learning and interests with parents. Parents are kept informed about their children's time at the club. They comment that the service provided is invaluable and benefits their children greatly.

It is not yet outstanding because:

- Partnership working with the host nursery or school that children attend is not yet highly successful. Staff do not obtain enough information about children's education. They are unable to fully complement and build on the learning that takes place elsewhere.
- Managers do not make the most of all opportunities to extend staff's professional development. They do not build on all aspects of staff's practice well enough to provide the best possible learning experiences for all children.
- Managers do not consistently use self-evaluation in the most effective way. They do not yet reflect as carefully as possible and ambitiously consider ways to raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with the host nursery and school that children also attend to better complement and build on the learning that takes place elsewhere
- strengthen the professional development opportunities available for staff to increase the potential to provide the best possible experiences for all children in the future
- sharpen the focus of self-evaluation and more ambitiously consider ways to raise the quality of the provision, as far as possible.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector held a meeting with the club's manager. She looked at relevant records and documentation.
- The inspector discussed the club's self-evaluation and looked at evidence to check the suitability of all those working with the children.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

Managers are focused on maintaining good standards. The arrangements for safeguarding are effective. A range of documents, records, policies and procedures that helps to promote children's health and safety are implemented well by staff. The environment is clean, secure and well organised. Daily safety checks help to ensure that the toys, equipment and environment are suitable for use and in a good condition. This helps to keep children safe from potential hazards. Managers and staff have a sound understanding of child protection issues and safeguarding legislation. They know how to recognise and respond appropriately should they have any concerns that a child may be suffering from harm. Staff are supervised in their roles. They benefit from frequent meetings as a team and can have one-to-one meetings with managers, if required. They also access some training, particularly focused on promoting children's well-being, such as first-aid, food hygiene and safeguarding. This has a particularly positive impact on care practices.

Quality of teaching, learning and assessment is good

Staff are experienced. They interact with children positively. They support and encourage children to take part in the activities and routines of the club. Staff encourage children's independence. They support them to make choices about what they like, want to do and how they spend their time at the club. Children greatly enjoy creative activities. Staff provide the resources for them to paint self-portraits and make collages out of stickers. They talk to children, ask questions and encourage them to share their ideas. This helps to enhance children skills in communication. Managers oversee the activities and experiences provided. They ensure that a good variety is on offer to help continually promote different aspects of children's learning. They also ensure children requiring specific support continue to benefit from the help they need. All children continue to build on and develop skills they need to become highly successful learners in the future.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted. Staff support their understanding of the importance of living a healthy lifestyle. Staff find out about children's individual care needs and ensure these are met. They promote good hygiene and ensure children adopt healthy habits, such as washing their hands before snacks. Staff provide children with a range of snacks and give them opportunities to take part in cookery activities. They talk to children about the benefits of eating a balanced diet. Staff ensure children benefit from fresh air, and exercise is encouraged. Children enjoy opportunities to play outside. They spend time riding around on wheeled vehicles and running around in the space available. Staff encourage them to join in games that challenge their ball control skills. They get children to gather around in a group and roll or kick a large ball between them in turns. Children's emotional well-being is suitably fostered. Staff agree the rules and behaviour boundaries of the club with children. They support children to follow the expectations that are set. Staff encourage children to take responsibility for their personal belongings and help with small tasks. They support children to follow instructions, listen and play well with others. Children behave well and continue to develop good social skills.

Setting details

Unique reference number	EY302920
Local authority	Solihull
Inspection number	1064707
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	48
Number of children on roll	83
Name of registered person	Christine D'Arcy
Registered person unique reference number	RP513412
Date of previous inspection	16 January 2013
Telephone number	07577 714426

OLOW Out of School Care was registered in 2005. The club employs six members of childcare staff. Of these, four hold an appropriate early years qualification at level 2 or 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9.15am and from 3.30pm until 6pm.

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