

Lilliput Farm Day Nursery

Lilliput Farm Day Nursery, Big Hind Heath Farm, Hind Heath Road, SANDBACH, Cheshire, CW11 3LZ



Inspection date

Previous inspection date

11 January 2017

7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form effective partnerships with outside agencies. They work closely together to provide consistent care and support for children. This is especially evident for those children who have special educational needs or disabilities. Advice received is implemented effectively. It helps staff make sure there is a consistent approach implemented by all adults working with them.
- Staff provide a good variety of activities, in order to promote children's learning both inside and when outdoors. Children have plenty of fresh air each day and enjoy being physically active.
- Partnerships with parents are well established. Staff make good use of daily conversations to keep them informed of their children's care and achievements at the nursery.
- Children's behaviour is good. They use good manners, accept the views of others and involve each other in their play. Children's confidence and self-esteem are high.

It is not yet outstanding because:

- Although the management team has introduced a system to monitor and compare more closely the progress that different groups of children are making, they do not use this well enough to clearly identify what is needed to help all of them to make the best possible progress.
- Staff have not given enough thought to how they can maintain the highest possible standards of hygiene and privacy when changing children's nappies in the toddler room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gained from monitoring and comparing the progress made by different groups of children to precisely target teaching at raising the levels of children's attainment as high as possible
- implement higher standards of hygiene and privacy at nappy changing times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with members of staff. The inspector completed a joint observation with the managers of the nursery.
- The inspector held a meeting with the manager and looked at relevant records, such as evidence of the suitability of staff working in the nursery. He discussed self-evaluation and plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have worked hard since the last inspection to raise the quality of the nursery to a good standard. They demonstrate a commitment to improving outcomes for children. The provider has successfully addressed the actions and recommendations from the last inspection. Changes in practice have contributed to children's good progress. Arrangements for safeguarding are effective. Recruitment and induction procedures are rigorous enough to help ensure the ongoing suitability of staff. Leaders have developed effective systems to support the well-qualified staff to improve their skills further. For example, they have regular team meetings and share good practice techniques to help develop their teaching further. These have a positive impact on children's progress.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how children learn. Teaching is good. They provide activities that support all children well in working towards their next steps in learning. The well-qualified staff use their training effectively to support children to gain good communication and language skills. Staff engage enthusiastically with them and use lots of repetition to encourage language development. Babies enjoy sensory experiences and explore different textures as staff provide good commentary to build their vocabulary. Toddlers enjoy using actions when singing favourite songs and rhymes. They enjoy being creative. For example, they enjoy using paints to discover texture and colour. Staff engage older children in meaningful conversations. All children have good opportunities to solve problems for themselves.

Personal development, behaviour and welfare are good

Children's personal, social and emotional skills are well developed by staff who understand how they learn best. Staff who work with the youngest children are extremely caring. They help children settle quickly into the nursery, meet children's care needs and support their emotional well-being effectively. Children thoroughly enjoy time spent outdoors in all weathers. Staff ensure that the outdoor environment is rich in challenging learning experiences and fun for all children. For example, staff give children opportunities to go on a 'bear hunt' to the meadow or to observe and comment on the ducks and chickens. Children develop good imaginative skills. Skilful use of reminders by staff during everyday play opportunities supports children to learn how to play safely from a young age. Children learn to make healthy lifestyle choices. Children's behaviour is good as staff expectations are high but realistic and achievable.

Outcomes for children are good

Children make good progress given their starting points. They are becoming independent learners who are able to develop their own play. They practise early writing skills and recognise letters in print. Children develop good language and communication skills. They become confident in sharing their own ideas. They learn to share and listen to the views of their friends. Children develop the skills needed for future learning and the move on to school.

Setting details

Unique reference number	EY346471
Local authority	Cheshire East
Inspection number	1053957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	89
Number of children on roll	120
Name of registered person	Hind Heath Farm Limited
Registered person unique reference number	RP902610
Date of previous inspection	7 June 2016
Telephone number	01270 762 208

Lilliput Farm Day Nursery was registered in 2007. The nursery opens Monday to Friday, all year round, except bank holidays. Sessions are from 7.30am until 6pm. They also offer a holiday and out-of-school club. The nursery provides funded early education for two-, three- and four-year-old children. There are 24 members of staff, all but four of whom hold relevant early years qualifications at level 2 or above.

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