

Childminder Report

Inspection date	19 January 2017
Previous inspection date	12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good teaching skills and a secure understanding of the early years foundation stage. She enthusiastically engages children in purposeful play, which encourages their curiosity to learn. All children make good progress in relation to their starting points.
- The childminder regularly shares information with parents about what their children can do and need to learn next. She seeks information about what the parents know about their children's learning and uses this to help her to plan effectively for each child.
- Children are motivated and enthusiastic learners and enjoy making choices throughout the day. The childminder supports children's physical and emotional needs effectively.
- Children's behaviour is good. The childminder is a positive role model for children. She is kind and sensitive to children's individual needs.

It is not yet outstanding because:

- The childminder's procedures for tracking children's progress are not consistently focused enough to help her identify when a child may need further support for a specific aspect of their learning.
- The childminder's self-evaluation does not include the views of others to aid her evaluations to help identify areas to develop further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress even more precisely to help children make the best possible progress in their learning
- increase opportunities to include and use parents' ideas to help develop the childcare provision even further.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to protect children from harm and what action she must take should she have any concerns about their welfare. She regularly updates her child protection training to refresh and update her knowledge and understanding. The childminder checks her home and garden regularly to ensure they are safe, secure and suitable environments for children to use. She is extremely experienced and completes ongoing training to continually improve her teaching skills. For example, she is using the knowledge she gains from short training courses to further support children's communication and language skills. The childminder regularly observes children and plans for their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder forms positive partnerships with parents and other early years settings children attend. This helps to develop consistency in children's care and learning. Parents are very complimentary about the level of care and the quality of learning experiences the childminder provides for their children. She makes good use of the local community to broaden children's experiences and help them learn about other people. Since the previous inspection, the childminder has made improvements in giving children more opportunities to develop their own play. As a result, children are eager to use a range of media and resources with imagination and creativity. For example, they develop an interest in learning how to make cars go up and down a ramp. They also discover how to make the lift work as they play with the toy garage.

Personal development, behaviour and welfare are good

The childminder gathers information from parents right from the start so that she knows their children's routines, care needs and their current level of development. She encourages children to lead a healthy lifestyle. Children enjoy daily fresh air and trips out to support their physical development. For example, they are developing an understanding of the importance of good hygiene and following a healthy diet.

Outcomes for children are good

Children are happy and form close relationships with the childminder and her family. Children are confident and motivated individuals. They smile with delight as they move a spatula in the flour tray and discover that it makes marks. They enjoy joining in with action songs, moving their bodies in different ways and at different speeds. Children show curiosity and remain involved in activities for short periods of time. They make good progress and develop the necessary skills to support their future learning and in preparation for school.

Setting details

Unique reference number	155667
Local authority	Hampshire
Inspection number	1061553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 June 2013
Telephone number	

The childminder registered in 2001. She lives in Fleet, Hampshire. She operates her service from 7.45am to 5.30pm, Monday to Friday, term time only.

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