

Childminder Report

Inspection date

11 January 2017

Previous inspection date

25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken significant steps since the last inspection to improve her knowledge of the learning and development requirements. She now uses guidance documents effectively to assess children's stage of development. The childminder uses what she knows about individual children to ensure that they are challenged to reach the next stage in their learning.
- The childminder continues to review her provision in order to identify priorities for improvement. She values the advice and support she has received from representatives of the local authority.
- Children are happy in the childminder's care. Their emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs.
- Young children are supported effectively as they develop speaking skills. They make good progress from saying single words to developing their use of simple sentences.
- The childminder encourages children to explore and develop their own ideas as they play with different media and materials.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children. Parents share very positive views about the service that the childminder provides.

It is not yet outstanding because:

- Children's understanding of people, families and communities beyond their own experience is not fully supported by the childminder.
- The childminder does not consistently support young children's emerging understanding of the reasons for, and the importance of, good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about people, families, communities and traditions beyond their own experience
- extend young children's emerging understanding of the reasons for, and the importance of, good hygiene routines.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures and a range of other documentation.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder assesses and minimises risks in her home successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. Necessary suitability checks for adults have been completed. The childminder has worked well with local authority advisers to review and improve her provision since the last inspection. Issues that were raised have been addressed well. She now combines her experience, instincts and knowledge gained about early years requirements to plan activities and to support and challenge children successfully. An online system for recording observations, assessment and planning is proving to be popular with parents. They share positive views about the provision. Parents say how happy their children are and comment on the very good progress that they make.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment to plan effectively for children's future learning. She offers support and guidance for children while encouraging them to find things out for themselves. For example, the childminder provides play dough, glitter, rice, pieces of pasta and egg boxes. She suggests that children mould and make eggs with the dough and then create designs on their eggs with the other resources. Children are interested as she models how to do so, but they confidently make their own decisions. Very young children use good manipulative skills and explore textures while picking up and sprinkling the glitter and rice between their thumb and two fingers. The childminder draws their attention to the sound as she breaks larger pieces of pasta, and she introduces new words, such as snap. Children make good progress in their physical development. They practise manipulative skills in different ways, for example, while operating toys with buttons and simple mechanisms.

Personal development, behaviour and welfare are good

The childminder develops close bonds with the children in her care. Children play in a safe and welcoming environment. They eat healthy food and are physically active. Young children are gaining confidence and skills while they play on physical play equipment in the childminder's garden and at the park. Children develop an understanding of dangers and how to keep themselves safe. For example, they learn that too many toys on the playroom floor are tripping hazards, and they help the childminder to tidy some away. The childminder ensures that positive behaviour and children's efforts and achievements are acknowledged with praise. Young children are supported in gaining an awareness of sharing and taking turns.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on. For example, they interact with other adults and children at groups. Children develop independence and physical skills as they learn to manage clothing for themselves. Young children express themselves through non-verbal communication and make good progress in their language development. They count with the childminder as she supports them in grouping three objects while they play.

Setting details

Unique reference number	510399
Local authority	Coventry
Inspection number	1060836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 July 2016
Telephone number	

The childminder was registered in 1988 and lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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