

Childminder Report

Inspection date

11 January 2017

Previous inspection date

11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel at home with the experienced and qualified childminder. She works well with parents to establish children's likes and interests before they start. Children settle quickly and easily into her care.
- The childminder is a positive role model. Children learn to share and take turns. They receive lots of praise and encouragement, helping to support their developing confidence and self-esteem.
- Children are making good progress in their early communication and speaking skills. The childminder provides meaningful conversation and introduces new words and phrases. Children copy what she says and begin to use these new words as they play.
- The childminder prioritises safety and supervises children closely. The home is secure and daily checks on the environment help ensure that any potential risks to children are minimised.
- The childminder takes children to visit the farms and parks in the local area and they attend groups accessed by other childminders and children. These activities help children to develop their social skills and learn about the world around them.

It is not yet outstanding because:

- The childminder has not established a fully focused programme of professional development to further enhance the quality of teaching.
- Although the childminder plans activities that interest and challenge children, she does not always make the most of these planned activities to move children forward more quickly in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an ongoing programme of professional development to further raise the quality of teaching and the learning outcomes for children
- make better use of planned activities to support children to make the very best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents, provided through written feedback.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Appropriate policies and procedures are maintained and all information about the children is kept securely. The childminder has a sound understanding of the signs and symptoms of abuse and knows the steps to take to report any concerns. The childminder works well in partnership with parents. She regularly shares information with them about their children's ongoing progress and how this can be continued at home. Parents comment positively on the caring and welcoming environment offered to their children. The childminder evaluates her practice. She seeks the views of parents and children through questionnaires and discussion, using these to inform change.

Quality of teaching, learning and assessment is good

The childminder is a good teacher and plans the environment well to help children enjoy their time with her. She makes observations of their play, assessing how this supports their learning. Children show good dexterity as they push buttons, move switches and stir play food. Children enjoy making marks. They use a range of pencils and crayons and make sweeping movements across the paper. Children tell the childminder they have drawn an 'aminal'. She praises them highly for this, telling them what a 'fabulous animal' they have drawn. This supports children's growing understanding of communication. Children begin to use numbers in their play. When holding a shell in each hand, they say 'two'. They sing simple songs and rhymes, using hand movements to increase their understanding of counting further. Children enjoy books and make choices from the good range available for the childminder to read to them.

Personal development, behaviour and welfare are good

Children develop a positive emotional well-being. The childminder is friendly and caring and children interact happily with her, showing they feel safe and secure in her care. Children greet visitors easily and show confidence as they make them 'tea' and hand them a range of play foods to 'eat'. Children are offered a healthy and balanced diet, in partnership with parents. The childminder provides children with a range of healthy snacks, such as fruit and breadsticks. Parents provide packed lunches which reflect individual needs and dietary requirements. The childminder ensures that children have plenty of opportunities to be physically active outdoors, both in the well-resourced outdoor area and at local parks and play areas. Children begin to learn how to keep safe and to maintain a safe environment. When running in the home, or climbing, children are reminded of the potential consequences.

Outcomes for children are good

Children make good progress in their learning, given their starting points. They are active and inquisitive learners. They enjoy looking in boxes, taking things off shelves and searching for birds when looking outside. Children begin to develop their independence. They take off their own shoes and coats when coming into the house and wash their hands before meals.

Setting details

Unique reference number	EY461687
Local authority	Leicestershire
Inspection number	1066846
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Market Harborough, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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