

Childminder Report

Inspection date

10 January 2017

Previous inspection date

17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken appropriate action and addressed the issues raised at the last inspection.
- The childminder gathers information from parents about their child's development at the start of their placement. Information gathered through her own observations of children involved in play are used alongside those from parents to plan a variety of learning opportunities and to ensure children make the best possible progress.
- Children enjoy being creative. They use a variety of materials as they paint, glue and complete collages. Children explore different sensory experiences, such as cornflour, water and dough.
- Children benefit from plenty of fresh air each day. They spend time outdoors and are physically active at the groups they attend and enjoy walks in the local area.
- The childminder assesses potential risks within her home and outside, and takes appropriate steps to ensure children remain safe.
- Records and procedures required for the safe and efficient management of the provision are well maintained and implemented effectively. Parents receive clear information about their child's day, progress and achievements through daily discussion.

It is not yet outstanding because:

- While the childminder has completed mandatory training, she does not always make the most of professional development opportunities to further develop her good teaching practice.
- The childminder has not yet established secure processes for seeking and evaluating the views of parents and children to drive continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available continuous professional development opportunities to ensure knowledge and teaching skills are enhanced to an even higher level
- refine processes for seeking and evaluating the views of parents and children to continually develop the service provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an observation of an activity and discussed it with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of parents and discussed the childminder's self-evaluation processes.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility in protecting children from abuse and neglect. She is fully aware of the procedures to follow if she had a concern about a child in her care. A range of policies and procedures reflect the childminder's ethos of care and these are shared with parents. The childminder builds strong relationships with children. She takes time to get to know them and their families. The childminder takes appropriate steps to ensure that children's individual needs are known and incorporated into their day. The childminder takes good steps to ensure children remain safe and learn about their own safety. Children practise the emergency evacuation procedure and so are fully aware of the need to exit the house quickly and safely in the event of a fire.

Quality of teaching, learning and assessment is good

The childminder plans activities that challenge and interest children. Resources are displayed so that children can make choices and follow their interests. Children's language and communication needs are well supported. The childminder supports children who speak English as an additional language well. She uses simple words and phrases in English as well as in the children's home language as they play. Children enjoy building towers and different models. For example, they spend time manipulating different-sized bricks until they fit together correctly. Children count how many bricks they have used and name the different colours.

Personal development, behaviour and welfare are good

The childminder spends time getting to know each child. A gradual introduction into her home enables the children to become familiar with their new environment and build a relationship with her. The childminder keeps parents well informed of their child's day and the activities they have enjoyed. Children rest and sleep as they need to. They enjoy cuddles with the childminder and affection is readily given and received. Children behave well. The childminder supports and develops children's self-esteem and confidence through praise and encouragement. Children rest and sleep as they need to. Parents provide packed lunches for their children. They share information with the childminder about children's particular dietary needs and preferences.

Outcomes for children are good

Children make good progress from their starting points in learning. They develop confidence and independence, and the skills needed for future learning. Children regularly socialise with a wide group of children, contributing to their developing social skills and to making new friends. Children engage in activities that broaden their awareness of diversity and the wider world. A variety of resources and learning opportunities supports children's awareness of similarities and differences.

Setting details

Unique reference number	510402
Local authority	Coventry
Inspection number	1058174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 March 2016
Telephone number	

The childminder was registered in 1992. She lives in Coventry. The childminder operates from 8am to 5pm, Monday to Friday, during term time. She supports children who speak English as an additional language.

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