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| Inspection date | 10 January 2017 |
| Previous inspection date | 2 November 2015 |

| | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of a significant event. However, they did take rapid action to reduce a future reoccurrence.
- Although the manager has begun to implement systems to support younger children to make friendships, these have not yet had enough time to take effect.
- On occasions, staff do not fully consider the organisation of daily routines. As a result, young children wait too long and they are not able to continue with their play.

It has the following strengths

- The provider, manager and staff have worked hard since the last inspection and some significant improvements have been made to the provision of the club. For example, new staff now undertake an induction programme to help them understand their roles and responsibilities.
- Parents speak very highly of the service they receive from the club. They comment, 'The staff are great and brilliant with the children. They make each individual child feel special'.
- Staff provide children with a good range of activities and fun experiences. They have an effective understanding of how to support children's learning and development.
- Good partnerships with the host school are in place to ensure continuity in children's learning and care. This ensures children's individual needs are met. In addition, staff are able to access training at the school to help improve the provision and welfare of the children.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

Due Date

- develop a full knowledge and understanding of what constitutes a significant event that must be notified to Ofsted. 20/01/2017

To further improve the quality of the early years provision the provider should:

- embed systems to support younger children who are less confident to promote new friendships and develop positive social skills
- enhance the organisation of daily routines and consider ways to better help children to be able to continue and extend their play opportunities.

Inspection activities

- The inspector viewed all areas of the club accessed by children.
- The inspector observed play and learning opportunities for children and spoke to staff members in the club.
- The inspector carried out an interview with the management team, and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of a significant event when a child left the premises for a very short period of time. The provider took very prompt action to ensure children's health and safety and to reduce the likelihood of a reoccurrence. For example, improved communication with the school ensures all staff are aware when the school gates are opened in the morning. Additional staff are present during transition times and when possible, the club do not use the playground when the gates are open. Since the last inspection, the club has developed the use of a self-evaluation process to help identify areas for improvement. They also take account of the views of children and parents. Arrangements for safeguarding are effective. Staff undertake regular training to ensure their knowledge and understanding of child protection is up to date. They have a good understanding of the signs of possible abuse and neglect. Staff know the procedures to follow should they have a concern about a child in their care.

Quality of teaching, learning and assessment is good

Staff have created a variety of play areas that reflects children's interests and their needs. For example, they have access to the school library where they can relax and enjoy some quiet time reading and sharing favourite books. Children enjoy accessing the school laptops. They explain how the games are already downloaded and this helps them to be safe as they are not accessing the internet unsupervised. This demonstrates children's emerging understanding of online safety. Art activities are very popular with many of the children. Staff allow children to have their own ideas when creating pictures. This encourages children's creativity. Children choose what they would like to do and if they ask for additional resources or activities, staff are quick to accommodate their requests. Children's imagination and communication skills are effectively promoted through role play. They enjoy pretending to be office workers, recording names and recalling phone numbers. This also encourages their numeracy and literacy skills. All children, including those who speak English as an additional language, are well supported by staff.

Personal development, behaviour and welfare are good

Children say they enjoy coming to the club and that they do lots of fun activities. They form close attachments with the kind and friendly staff. Children are encouraged to talk about and share information about their school day and the Christmas holidays. This supports children to listen to each other and value other children's ideas and thoughts. Children are very well behaved and respect each other. Staff give children consistent key messages about expectations of behaviour. Children receive plenty of attention, affection and praise. This supports their emotional well-being successfully. Effective engagement with the local authority has led to improvements in promoting a healthy lifestyle to children. The staff team has an improved knowledge of healthy choices for children and have implemented this into the club.

Setting details

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| Unique reference number | EY477424 |
| Local authority | Sheffield |
| Inspection number | 1058586 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 74 |
| Name of registered person | Estella Kalyata |
| Registered person unique reference number | RP902925 |
| Date of previous inspection | 2 November 2015 |
| Telephone number | 07476049907 |

The Kidzone was registered in 2014. The club employs six members of childcare staff. Of these, one holds appropriate early years qualifications at level 2. The club opens Monday to Friday, from 7am to 9am and from 3.30pm to 6pm, during school term time. Holiday care is from 8am to 5pm on Tuesday, Wednesday and Thursday. The club supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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