

# Cambridge Kidsclub @ Cherry Hinton

Colville Cp School, Colville Road, Cambridge, CB1 9EJ



<b>Inspection date</b>	11 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff work cooperatively to create a nurturing, caring and welcoming environment. This results in children feeling secure and happy, which helps them to settle quickly into their activities.
- Staff plan a wide range of experiences to complement children's chosen activities and help them to develop new skills. They ensure that children of different ages play well together. Staff help everybody to feel welcome and ensure that all children are included.
- The key-person system is managed well and staff support children's well-being effectively. Staff work closely with parents to help children settle in, and take account of information parents provide, for example, regarding children's likes and dislikes.
- Parents are very happy with the care and support their children receive. They say that their children are often reluctant to go home at the end of the day.

### It is not yet outstanding because:

- The monitoring of staff practice is not being used as effectively as possible to raise the quality of practice to an outstanding level.
- Staff have established a good partnership with the host school. However, these partnerships are not as highly effective with other schools that children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the focus on monitoring and evaluating staff's practice, to help raise the overall quality of the provision to the highest level
- build on the partnerships with other schools that children attend, to help establish a more refined approach to complementing children's individual experiences.

### Inspection activities

- The inspector looked at a range of relevant documentation, which included a selection of policies, procedures and evidence of the suitability of staff working with children.
- The inspector spoke to children and some parents during the inspection and took account of their views.
- The inspector observed the quality of staff's interactions with children, both inside and outside the club, and during the collection of children from their classrooms.
- The inspector held meetings with the manager and spoke to staff members about their roles and responsibilities.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a thorough understanding of the signs and symptoms of abuse. They know what to do if they have concerns about a child's welfare. The management team has recently completed training to help identify children who may be at risk from being exposed to extreme ideas about right and wrong. Staff are well deployed to promote children's well-being. They are sensitive to children's needs and ensure they are appropriately supervised, both indoors and outdoors. Robust recruitment arrangements are used to help ensure the suitability of staff working with children. Risk assessments are completed each day to ensure all play equipment is in good working order and that the outdoor areas remain safe and secure for children to use.

### Quality of teaching, learning and assessment is good

Children choose happily from a wide range of resources and activities which staff provide for them. They show that they are secure and settled in their environment, moving from one activity to another as they wish. Children settle well into the club after a day at school. Staff take account of children's likes and interests when planning activities. They interact well with children and spend their time talking with children and showing a real interest in each individual. Staff are readily available to join in with children's play, providing a successful balance of supervision, interaction and modelling of ideas. Staff communicate effectively with children. They help to extend children's language and thinking skills by asking questions that encourage them to build on their understanding and develop conversations. For example, children are asked to describe the changing appearance and consistency as they mix food colouring and liquids to make their own magic slime. They discuss quantities as they add more or less to achieve their desired result.

### Personal development, behaviour and welfare are good

Children enjoy their time at the club. They have fun with their friends from school and enjoy making new friends from other schools. Children develop caring relationships with staff and are confident to ask them for help when needed. They listen attentively during group discussions and follow instructions well. Children are helpful and responsible, assisting with collecting resources and tidying up at the end of the day. Children practise drawing and writing and take part in a variety of competitive board games. They demonstrate a sense of achievement as staff celebrate their efforts and congratulate them on their ideas. Children behave well. Staff help to create a calm and friendly atmosphere at the club, with consistent guidelines and expectations for children. Children's good health and well-being are encouraged. Mealtimes are sociable occasions. Children enjoy a variety of healthy foods and play an active role in preparing their own snacks while staff talk to them about their school day. Children have good opportunities in the outdoor area to choose to play in small groups or independently. They use their bodies to move in different ways and develop their physical skills.

## Setting details

<b>Unique reference number</b>	EY484252
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	999190
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Cambridge Kidsclub Limited
<b>Registered person unique reference number</b>	RP906932
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07960412716

Cambridge Kidsclub @ Cherry Hinton was registered in 2014. The club employs five members of childcare staff. Of these, two hold relevant qualifications at level 3. The club operates from Monday to Friday during school term time only. Sessions are from 3pm until 6pm.

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