

Child First Banbury

8 Horse Fair, Banbury, Oxfordshire, OX16 0AA



Inspection date

16 January 2017

Previous inspection date

27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and confident. They develop positive relationships with staff that help them to feel secure. Children behave well and develop good social skills.
- Staff provide good opportunities for children to develop their awareness of how things change in the natural world.
- Staff know children well. They plan activities well for individual children and help them make good progress in preparation for their next steps and for school.
- Leaders and managers organise the nursery successfully to provide good-quality care and positive learning experiences for children.
- Leaders and managers offer good support to the staff to help them reflect on their practice effectively and to develop their skills and understanding.

It is not yet outstanding because:

- Leaders and managers do not make the very best use of their assessment processes to compare differences in achievement between groups of children to support their progress further.
- Sometimes staff are not fully successful in engaging all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend assessment to compare any differences in achievement between groups of children to further improve outcomes for all children
- develop further opportunities to encourage all parents to engage in their children's learning.

Inspection activities

- The inspector observed activities indoors and outdoors, and across all age groups.
- The inspector held meetings with the manager, key persons and senior staff.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff and looked at the nursery's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders, managers and staff have a good understanding of how to respond when concerns arise about children's welfare. The manager monitors staffing carefully to meet ratio requirements at all times. She ensures that there are high levels of qualified staff to support children effectively. The manager responds quickly to any issues arising to ensure that the premises are safe and secure. Leaders and managers encourage ongoing professional development for the staff team. For example, they provide regular opportunities for training and self-reflection to achieve good levels of teaching. Since the last inspection, leaders, managers and staff have improved resources and facilities to extend children's learning about the world around them.

Quality of teaching, learning and assessment is good

Staff interact well with children to support their communication and language development. They help children learning English as an additional language to progress quickly. Staff work closely in partnership with other professionals and parents to help children who have special educational needs and/or disabilities to catch up with their peers as much as possible. Staff make good use of funding to support the progress of individual children. For example, they buy additional resources to reflect children's individual interests to engage them fully in activities.

Personal development, behaviour and welfare are good

Staff respond well to children's care needs to help them stay comfortable and settled. They follow procedures effectively to support children's dietary needs, for example, working closely with kitchen staff to share information. Staff are familiar with children's individual routines and preferences, ensuring that they can sleep and rest when they need to. They help children to understand behavioural expectations and to respect the needs and values of others. For example, they teach children about similarities and differences between cultures.

Outcomes for children are good

Children throughout the nursery engage well in their play and learning. As they approach school age, they show an increasing confidence to share their ideas and opinions. Children learn to work together in groups, for example, observing and discussing change during a science experiment. They develop a positive attitude to the natural world, for example, as they enjoy good opportunities to experience different weather conditions. Children develop a love of books and enjoy talking about them. They develop important mathematical skills, such as counting confidently and developing a good awareness of shapes.

Setting details

Unique reference number	EY342515
Local authority	Oxfordshire
Inspection number	1081725
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	188
Name of registered person	Child 1st Nurseries Limited
Registered person unique reference number	RP526561
Date of previous inspection	27 September 2013
Telephone number	01295 273743

Child First Banbury is one of five nurseries run by Child First Nurseries Limited. It registered in 2006 and is located in the centre of Banbury, Oxfordshire. The nursery is open on weekdays from 7.30am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 32 staff, 26 of whom hold relevant qualifications, including staff who have attained qualified teacher status.

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