

# Gan Yachad Pre-School Nursery

130 Hendon Lane, London, N3 3SJ



## Inspection date

12 January 2017

## Previous inspection date

21 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good and results in effective learning. Staff evaluate their planning and teaching, and monitor children's progress very well. Children make good progress from the time they start.
- Children and parents are warmly welcomed into the setting. There are effective settling-in systems in place, so children settle quickly and parents feel confident to leave them.
- Staff know children very well and precisely observe them during their play. Staff meet children's individual needs. They work effectively with parents to support the next steps in children's learning and maintain consistency.
- The provider, who is also the manager, has established a strong consistent team that works effectively together. Ongoing professional development is well planned, and staff share their knowledge with each other to improve outcomes for children.
- Children behave well and according to their age expectations. They take turns, share equipment, listen to staff and respond positively to their instructions.

### It is not yet outstanding because:

- The manager and staff do not use all opportunities to seek children's views and ideas as part of the self-evaluation process to improve the provision.
- Occasionally, staff miss opportunities to help children extend further their early reading and writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to gather children's views and ideas fully as part of the self-evaluation process
- make better use of available learning opportunities to help children extend their early literacy skills further.

### Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, safety, employment and registration records.
- The inspector observed activities indoors and outdoors and held conversations with the manager, staff, some parents and children.
- The inspector completed a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are suitable to work with children and are fully aware of their role and responsibility to safeguard children. Staff know what actions to take if they have any concerns about a child's safety or welfare. The manager is proactive in achieving and maintaining good standards of quality and has a great capacity for improvement. She supports her staff through good-quality supervisions and induction procedures. All staff have opportunities to attend a range of training courses, which helps them to enhance the care and teaching children receive.

### Quality of teaching, learning and assessment is good

Staff provide a good range of resources and activities across all areas of learning. Staff provide activities that stretch children's imagination and help to consolidate their existing knowledge. For example, children create their own art works of winter and discuss what is usual for the winter season. Staff support children's speaking and listening skills. For example, they read stories, sing songs in different languages and introduce new vocabulary. Children are excited to take part in an 'experiment' to find out what a new word means and repeat it correctly.

### Personal development, behaviour and welfare are good

Children settle very well and are emotionally secure in the homely environment. Staff are kind and caring towards the children. They comfort children if they are upset, giving them cuddles and talking to them. Children learn responsibility, for example, they eagerly help to tidy up and put items away. Staff praise positive behaviour to boost children's self-esteem. Children develop good skills to be independent. For example, children help to arrange chairs for group time and put their coats on when going outside. Staff teach children to have respect for each other's views and different cultures. Children follow good hygiene routines. They have regular play outside and gain knowledge of adopting a healthy lifestyle, such as why fruits and vegetables are good for them.

### Outcomes for children are good

All children, including those who speak English as an additional language, gain skills needed for the next stages in their learning and their eventual move to school. Children play energetically as they explore the environment freely. They are confident to express their thoughts with their friends and adults, play on their own and in the group. Children have various opportunities to refine their early mathematical skills. For example, when painting, children count the patterns and discuss the shapes.

## Setting details

<b>Unique reference number</b>	EY454902
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1063113
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Gan Yachad Limited
<b>Registered person unique reference number</b>	RP520782
<b>Date of previous inspection</b>	21 June 2013
<b>Telephone number</b>	07956 526 891

Gan Yachad Pre-School Nursery is primarily a Jewish Orthodox provision. It registered in 2012 following a move to a small synagogue in the London Borough of Barnet. It operates Monday to Friday from 9am to 1pm during term time only. During the winter months, it closes at midday on a Friday and for all Jewish holidays. The setting receives funding to provide free early education for children aged two and three years. There are three members of staff including the registered provider, who is the manager. All staff hold relevant childcare qualifications at level 3 or above.

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