

# Childminder Report

<b>Inspection date</b>	16 January 2017
Previous inspection date	13 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The caring childminder encourages children's learning and development well. She is very attentive and provides children with lots of attention. Her skilful interaction encourages children to build on what they know and can do.
- The childminder knows how to support children's development. She uses her observations to assess progress, identify gaps in learning and plan for each child. This enables each child to make good progress in their learning from their starting points and develop skills to aid their future learning.
- Behaviour is good. The childminder manages children's behaviour calmly and patiently and acts as a positive role model. Young children learn to share and look after the resources as they play.
- The enthusiastic childminder keeps up to date with required training and continues to increase her knowledge of how children learn. She reflects on her work and seeks opinions of others to continually improve her setting to benefit children.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support children's developing understanding of mathematical concepts, such as counting and size, in their spontaneous play.
- The childminder does not fully encourage parents to share information about what their children do at home, to further promote consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's understanding of mathematical concepts
- seek information about children's activities and achievements at home, to further inform planning and assessments of their learning and progress.

### Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector discussed the systems used to review and evaluate the provision.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action she must take if she is concerned about a child's welfare. She has updated her knowledge about the latest safeguarding issues and has safeguarding information clearly displayed to increase parents' awareness. Good care is taken to keep the children safe and secure in the home and on outings. The childminder has made improvements since her last inspection. She carefully monitors children's progress and provides them with activities to challenge and encourage their learning. The childminder gathers feedback from parents about her practice and they are happy with the care and education she provides. She develops positive working partnerships with staff at local pre-schools.

### Quality of teaching, learning and assessment is good

Children show enjoyment and are motivated in their play. The childminder ensures children have easy access to toys and resources to support their interests. She encourages children to be independent in their play choices and she responds to their individual interests positively. For example, she takes an interest in their play with farm animals and sensitively extends their play, introducing bricks to create homes for the animals. The childminder allows children to experiment; she demonstrates what to do and asks questions that encourage children to think. She supports children's emerging communication skills. For example, she extends what they say and repeats clearly the words they attempt.

### Personal development, behaviour and welfare are good

Children are confident in the childminder's care. They receive the support, praise and comfort they need to become confident individuals. The childminder encourages a healthy lifestyle. For example, she encourages healthy eating habits at regular intervals throughout the day and children learn to follow good hygiene routines. Children learn behaviours that help to keep them safe. For example, they help to tidy away their toys to keep them in good condition and prevent tripping hazards. The childminder gains information from parents about children's care when they first start. This helps her to understand and meet children's individual needs and routines well.

### Outcomes for children are good

Children enjoy a wide variety of activities and resources that helps them to develop their skills. For example, they fill and empty containers of different sizes with cornflakes, developing hand-to-eye coordination in the process. They also identify the animals in the farm and imitate the noises the animals make. During fun, playful interactions with the childminder, children communicate, for example, through language and actions. They are developing the skills to help them progress in the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY461190
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1057940
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 May 2016
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Hedge End, on the outskirts of Southampton in Hampshire. The childminder operates her service Monday to Friday during term time only.

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