

Phase Five Pre School @ Abbotswood



St. Nicholas Family Centre, Chargrove, Yate, Bristol, BS37 4LG

Inspection date 16 January 2017
Previous inspection date 30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for the pre-school and is very ambitious. She has made a lot of improvements since her appointment and successfully communicates her high expectations to staff. Her action plan is well-targeted and focuses on raising the achievements of all children.
- The manager successfully helps staff to plan interesting activities for the children. Children are enthusiastic about learning and this has a positive effect on their progress.
- Strong relationships help children settle happily and staff are good at supporting children's independence. Established routines help children feel secure.
- Staff have effective partnerships with parents. Children who have special educational needs and/or disabilities are supported well and parents appreciate the help they receive. Staff are good role models and most children behave well. Staff help them resolve disputes and encourage them to play with others. Children show that they feel safe.

It is not yet outstanding because:

- Staff do not always reflect on their teaching to identify where to focus on improving their skills.
- Staff use questioning as one method to encourage children's thinking and learning, but do not always wait long enough for them to form their responses.
- Staff do not fully develop children's awareness of the differences that exist among people in their community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to analyse their teaching to identify what works and what needs to be improved
- help staff to recognise when children need more time to consider their answers to questions and to think at greater length
- increase opportunities for children to broaden their understanding and appreciation of other people in the wider community.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching.
- The inspector talked to the children and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector looked at a selection of documentation, including children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children work and play in a safe, warm and caring environment. Staff understand their responsibilities and know how to refer any concerns about children, helping to protect them. The recently appointed manager is well qualified and has high expectations of what children can achieve. She deals swiftly with weaknesses and is improving the quality of provision. Her action plan successfully guides her work in raising achievement. For example, planning helps staff to provide a broader range of experiences that interest the children. Staff attend training courses to strengthen their knowledge and share their expertise with colleagues. Staff advise parents on how to cater for their children's individual needs.

Quality of teaching, learning and assessment is good

Children enjoy their time at the pre-school. They quickly get used to the routines and learn to listen well at the beginning of the session when they sing together. They concentrate well when playing with the sand and develop their imagination. For example, they make pancakes with the sand and pretend to bake them in the oven. Staff also value real-life experiences, such as helping the children prepare and bake pizza to eat at snack time. Staff support children well during outdoor play. They provide opportunities for them to develop physical skills, including riding on bikes and playing with large construction toys. Staff share information well with parents, who can easily look at their child's folders. This helps to support continuity in children's learning.

Personal development, behaviour and welfare are good

Staff provide an environment in which all children feel welcome. Children learn to make healthy choices and show impressive independence when attending to their own personal needs. For example, they know they need to go to the toilet and wash their hands ready for snack time. They all take turns and make a good attempt at preparing snacks for others. This helps them develop confidence in carrying out tasks for themselves. Staff successfully encourage children to tidy up resources and to be independent when dressing and undressing. Most children develop good personal and social skills.

Outcomes for children are good

Children make good progress and gain useful skills for the next stage in their development. They engage well with staff and each other, and are motivated learners. This prepares them well for their future learning, including moving on to school.

Setting details

Unique reference number	EY466398
Local authority	South Gloucestershire
Inspection number	1069562
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	41
Name of registered person	Phase 5 Pre School Playgroup Committee
Registered person unique reference number	RP522209
Date of previous inspection	30 April 2014
Telephone number	01454311459

Phase Five Pre-School @ Abbotswood registered in 2013 and operates from within designated rooms within St Nicholas Family Centre in Yate, Bristol. The pre-school opens Monday to Friday from 9am to 3.30pm during term time only. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs six staff, five of whom hold appropriate early years qualifications from level 3 to level 5.

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