

Childminder Report

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| Inspection date | 12 January 2017 |
| Previous inspection date | 10 March 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder evaluates the service he provides for children and their families. Feedback is obtained from parents, this helps him to identify ongoing changes to improve the experiences children receive.
- The childminder is proactive in helping to maintain a safe and secure environment for children. He ensures that children can not leave his home unaccompanied and provides appropriate safety seats for them in his car.
- The childminder provides children with a good range of resources to support their interests. These are stored within easy reach to allow children to make independent choices. Children make good progress in their learning.
- Children are sociable and behave well. The childminder takes them to toddler groups to meet other children and to learn to share and take turns. Children develop a good understanding of their local community.
- The childminder provides children with a healthy range of meals and snacks. He works in partnership with parents to overcome children's dislike for some foods, therefore promoting healthy eating.

It is not yet outstanding because:

- The childminder does not fully exploit opportunities for younger children to learn as much as possible from planned activities, in order to challenge them to the highest level.
- Professional development is not focused sharply enough on broadening knowledge and skills, in order to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planned activities to ensure that younger children are consistently challenged and fully supported to help them to make better than good progress
- enhance professional development so that it focuses more specifically on an expert knowledge of teaching and learning to help raise learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well alongside his co-childminder to help children make good progress. He works in partnership with other early years settings that children attend. This helps him to complement the learning that children receive elsewhere. He works alongside his assistant and provides him with advice to support children's care and learning. Parents comment positively about the childminder. They say that are delighted at the amount of progress their children have made. The arrangements for safeguarding are effective. The childminder knows where to report any concerns regarding children's safety and welfare. Children develop a good understanding of how to keep themselves safe. For example, they take part in fire evacuation procedures. The childminder talks to children about road safety when walking in the street. Children say that they, 'Hold on to the buggy'.

Quality of teaching, learning and assessment is good

The childminder uses effective observations and assessments of children's learning to identify what they need to learn next. He shares this with parents so they are aware of children's levels of development. The childminder helps babies to explore the good range of toys on offer. They develop their senses as they listen to sounds made on electronic toys. Children develop an early understanding of technology. Older children explore the sound of musical instruments. The childminder helps older children to recognise their family home. He provides them with felt shapes to create pictures of their home. The childminder talks to them about the shapes of windows, doors and the roof. Children develop good mathematical skills and an awareness of shapes in the environment.

Personal development, behaviour and welfare are good

Settling-in sessions are effective in helping children to feel emotionally secure when they start with the childminder. The childminder gathers information from parents regarding children's care and learning needs. This helps him to provide a tailored approach to meet their individual needs. The childminder takes children for daily walks in the community to local farms and attractions. Children have plenty of opportunities to extend their physical skills at soft-play centres, where they develop their balance, large-muscle skills and enjoyment of being physically active. Children have a strong sense of belonging in the childminder's home. For example, pictures of their interests are displayed above their coat pegs and children enjoy looking at family photographs.

Outcomes for children are good

Children are confident in their abilities and keen to explore their environment. All children make good progress from their starting points and learn key skills in preparation for their move on to school. Older children develop good literacy skills. They follow stories and join in saying the end of sentences, showing that they know and can follow the story.

Setting details

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| Unique reference number | EY468424 |
| Local authority | Sheffield |
| Inspection number | 1081042 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 12 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 10 March 2014 |
| Telephone number | |

The childminder was registered in 2013 and lives in Sheffield. He operates all year round from 7am to 6pm, Monday to Friday, except for some bank holidays and family holidays. The childminder works with his wife who is also a childminder and occasionally with his son who is his assistant. He provides funded early education for two-, three- and four-year-old children.

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