

# Childminder Report

**Inspection date**

13 January 2017

Previous inspection date

16 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder supports children's learning effectively. She ensures that children have plenty of time to play, explore and develop their own ideas. The childminder knows what children need to do next in their learning and plans activities to help them achieve their targets and make continued good progress.
- The childminder treats children with kindness and respect and is attentive to their individual needs. She supports children to make new relationships, build their self-confidence and manage their feelings.
- The childminder builds positive working relationships with parents and carers to support children's good progress. She provides them with regular updates and makes effective use of the information they share about children's learning from home.
- The childminder has taken prompt and effective action to address the actions and recommendations set at her previous inspection. She builds her knowledge and skills effectively and reflects on her service, to sustain her good practice and to help her identify ways she could improve further.

**It is not yet outstanding because:**

- Some activities do not fully challenge children in their learning to help them make better than good progress.
- The childminder does not consistently encourage children's early attempts at writing in readiness for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to develop their writing skills in readiness for their future learning
- create more challenge for children to help them think and solve problems for themselves.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessments and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of parents and children who use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow should she have any concerns. She successfully implements a range of routines to keep children safe in her home and on outings. The childminder monitors children's progress effectively and quickly identifies and plans for any gaps in learning. Since her last inspection, she has developed effective links with other local providers to support the continuity of children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical development particularly well. She skilfully weaves counting, shape recognition and the use of positional language into the games she plays with the children. The childminder supports older children to develop their early reading skills. For example, she helps children to link the letters they see with the sounds they make as they point to objects on an alphabet poster. The childminder provides good support for younger children's language development. She engages children in ongoing discussions as they play and supports their developing vocabulary by introducing new words.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and inviting environment. They settle very well and enjoy their time at the childminder's home. Children's behaviour is good. The childminder teaches children to use good manners and how to behave in different social situations. They respond well to the house rules and show care and consideration for the childminder's pets. The childminder develops children's understanding of healthy lifestyles effectively. For example, children enjoy playing at the park and developing their physical skills. They learn about changes in the weather as they play in the snow. The childminder teaches children how to recognise and value the similarities and differences between themselves and others, to help them learn about diversity.

### Outcomes for children are good

Children make good progress and are working comfortably within the range of development typical for their age. They develop their independence as they choose their own snacks and tidy away toys. Children develop good listening skills as they listen to stories and join in with musical rhymes. They use simple sign language to communicate with their friends. Children display high levels of concentration and motivation as they play. They acquire a wide range of skills they need for their future learning and their move to nursery and school.

## Setting details

<b>Unique reference number</b>	111697
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1057418
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 June 2016
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Alton, Hampshire. She operates her service from Monday to Friday, for most of the year.

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Piccadilly Gate  
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