

Visitation Pre-School

358 Greenford Road, Greenford, Middlesex, UB6 9AN



Inspection date	17 January 2017
Previous inspection date	14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers review the provision effectively to identify areas to improve. They value the views of parents, staff and children in the self-evaluation process. This has enabled managers to maintain a good standard of service since the last inspection.
- Partnerships with parents and other providers are strong and provide continuity in children's learning and development. Staff update parents on their children's progress regularly and share ideas to support their continued learning at home.
- Staff provide lots of opportunities for children to practise their early literacy skills, and they support this area skilfully. For example, children write shopping lists in the role-play area and are encouraged to write their names.
- Staff motivate children to learn successfully. Children are fully engaged and maintain their attention well on their chosen activities. They make good progress in their learning.
- Children behave well. Staff are good role models for children and have successful strategies to manage children's behaviour.

It is not yet outstanding because:

- At times, staff do not recognise when to adapt activities to maintain children's interest and enhance their learning even further.
- Staff sometimes overlook opportunities to extend children's mathematical understanding to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff recognise when to adapt activities to captivate children's interest further
- make better use of opportunities that arise to support children's mathematical understanding to help them make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the managers.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor the quality of teaching accurately and have effective systems to ensure staff understand their roles. Managers use a thorough induction process, observe practice regularly, and they support staff to develop their professional skills. For example, managers supported staff to make further improvements to the key-person system. Safeguarding is effective. Staff have a good understanding of how to protect children and they understand the procedures to follow if they have any concerns. Managers and staff monitor children's progress closely and intervene quickly if children require extra support. They work closely with other professionals to ensure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff are actively involved in children's play. For example, they play alongside children, engage them in conversation and ask interesting questions to extend their ideas. Staff plan a wide range of activities, and children have good opportunities to investigate and discover. For instance, staff encouraged children to explore the effects of mixing water with cornflour. Staff support children's communication and language development skilfully. For example, they use key words, picture prompts and repeat children's speech back to them, providing correct models. Staff help children who speak English as an additional language, such as by sharing books in their home languages.

Personal development, behaviour and welfare are good

Staff support children's emotional development well. For instance, they offer praise and encouragement throughout activities and help children to develop their self-esteem and confidence. Staff are caring and attentive to children's needs. They help children to settle well and to form strong bonds with others. Children are happy and secure. Staff support children's independence well and provide lots of opportunities to help them become independent in managing their own needs. For example, children put on their outdoor clothes and are keen to help prepare tables for snack time. Staff support children's good health effectively. They encourage parents to provide healthy lunch boxes, and they provide opportunities for children to be physically active, such as riding bikes and playing games with bean bags.

Outcomes for children are good

Children are confident and gain a good foundation for their future learning. They enjoy playing with others, get on well together and learn to share and take turns. Children develop good communication and language skills. For example, older children are curious and ask questions during conversations. Children are imaginative and enjoy being creative. For instance, they make links with their own experiences to develop their role-play activities, such as hospitals, and sing along to music they make.

Setting details

Unique reference number	EY450505
Local authority	Ealing
Inspection number	1062826
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Visitation Pre-School Partnership
Registered person unique reference number	RP903070
Date of previous inspection	14 January 2013
Telephone number	0208 5782922

Visitation Pre-School registered in 2012. It operates from a church hall within Our Lady of the Visitation Church in Greenford, in the London Borough of Ealing. The pre-school is open Monday to Friday from 9.15am to 4.15pm, during term time. There are nine staff; of these, two hold qualifications at level 5, five hold qualifications at level 3, and two are qualified at level 2. The pre-school receives funding to provide free early education to children aged two, three and four years.

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