

Childminder Report

Inspection date

16 January 2017

Previous inspection date

22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to meet previous actions. She takes effective steps to make changes where needed to help improve her practice.
- The home is welcoming and well organised. The childminder makes thorough checks of the premises each day and removes any hazards, to help provide a safe environment.
- Children are happy and settled in the childminder's care. They have good relationships with the childminder, who is caring and sensitive to their individual needs.
- The childminder provides a wide variety of stimulating activities based on a good understanding of children's interests and needs. Children easily choose from the wide selection of resources and play materials available. They make good progress in their learning from their starting points.
- Children have good opportunities to learn about diversity and the wider world, appropriate to their age. For instance, the childminder has resources such as pictures, displays and signs that reflect other backgrounds and languages. Children take part in activities which helps them to find about different festivals, such as Chinese New Year.

It is not yet outstanding because:

- The childminder has not fully developed ways to support and encourage parents to extend their child's learning at home.
- The childminder does not make the most of all opportunities to extend her knowledge and skills even further, to help raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the support for parents to contribute to their child's assessments and extend their learning at home
- seek further opportunities to develop knowledge and skills, to continue to raise the provision and outcomes for children to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She keeps her knowledge about any changes in procedures up to date. The childminder is well organised and keeps all of the records required for childminding. She makes good use of the support of professionals, such as the local authority early years advisor to help her review her practice and identify areas to improve. For instance, she has introduced new systems for assessing children's progress, to enable her monitor to their development more closely. She regularly invites feedback from parents to help her evaluate the service she provides.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents before children start and gets to know children well. She observes them regularly and quickly identifies any gaps in their learning. The childminder is sensitive to how individual children learn best. She takes this into account when she plans activities, such as making sure creative materials are easily available for children who particularly enjoy this. The childminder supports children's communication and language skills well; for example, she repeats words and introduces new vocabulary as children play. She encourages children to express their ideas and try things for themselves. For instance, children enjoyed a sticking activity, using glue sticks independently and making choices about their picture.

Personal development, behaviour and welfare are good

The childminder acts as a good role model and offers children gentle reassurance and praise. Children behave well and quickly learn the daily routines. For example, they are eager to sit in their place at the table for lunch and confidently wipe their hands before they eat. The childminder supervises children vigilantly. She supports their good health effectively. For instance, she follows careful hygiene routines when she changes nappies. Children have good opportunities to develop their physical skills, such as playing on the equipment in the garden or going to the local park. The childminder shares information about children's care to promote consistency in their routines between home and her setting.

Outcomes for children are good

Children grow in independence and quickly learn to do things for themselves. For instance, they choose toys and help tidy away before lunch. Children play happily together and learn to share and take turns. They make choices and decisions and learn to confidently communicate their wishes and needs. Children count in their play and show an interest in stories. They make good progress and are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	507487
Local authority	Surrey
Inspection number	1057578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 April 2016
Telephone number	

The childminder registered in 1990. She lives in Redhill, Surrey. The childminder provides care for children between 7.30am and 6pm each weekday throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. She has a childcare qualification at level 3.

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