

Wishing Well Nursery Perdiswell



School Bungalow, Bilford Road, Worcester, Worcestershire, WR3 8QA

Inspection date	9 January 2017
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Robust recruitment, staff performance and development procedures ensure that the manager and staff are well qualified and extremely knowledgeable. Their outstanding teaching, care and teamwork ensure children are kept safe, are nurtured and thrive, and thoroughly enjoy learning during extremely well-managed sessions.
- There are excellent relationships with parents. They highlight their children's enjoyment, achievements and close attachments with the staff. Parents feel fully involved in and very well informed about their children's care, learning and progress. They really appreciate the staff's sensitive guidance and tireless efforts in helping them and their children to access additional services.
- Provision for children who have special educational needs or disabilities is exemplary. All staff monitor and assess children's progress to ensure any concerns about a child's development are promptly identified. They work conscientiously with parents and different agencies to give these children extremely effective, well-targeted and coordinated support.
- Children are very confident, competent and purposeful learners. They are enthused and encouraged by the manager and staff's inspirational teaching. Children thoroughly enjoy the exciting, varied, challenging activities and resources. They relish new experiences and challenges, try hard and want to do well.
- Children are extremely happy and settled. They have affectionate relationships with the manager and staff, who calmly reassure and encourage them. Children get on and play really well together and show kindness and concern for others. They relish taking responsibility for tasks, for instance, when they are the helper of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already exciting and challenging activities and resources provided outdoors and evaluate the impact of new experiences on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had meetings with the provider, manager and the organisation's special educational needs coordinator. The inspector talked to staff and children during the inspection.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff.
- The inspector discussed the provider's self-evaluation and plans for improvement.
- The inspector took account of parents' views from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff are passionate about offering children and families a high quality service that meets their needs. They astutely monitor and evaluate the setting's provision and expertly plan for improvement. This includes enhancing planning and teaching to raise children's attainment even higher and strengthening the provision for children who have special educational needs or disabilities. A new observation and assessment system has been very well received by parents. They enjoy reviewing their children's activities and contributing their own observations. The provider, manager and staff continue to develop facilities for children's learning outdoors. The provider now wants to evaluate the impact of these changes on children's progress. Arrangements for safeguarding are effective. The provider, manager and staff have a thorough understanding of abuse and neglect and what action to take if they have concerns about a child. They work conscientiously with vulnerable children, their families and other agencies and are vigilant about checking children's welfare.

Quality of teaching, learning and assessment is outstanding

The manager and staff fully understand how well children are progressing. They astutely assess each child's progress and learning needs and also analyse groups of children's learning. The manager and staff use this information to expertly plan and organise rich and varied activities. During adult-led activities, staff expertly build on children's abilities, learning needs and interests. During free-choice activities, children creatively develop their ideas, eagerly investigate and explore and imaginatively make, create and build. The manager and staff interact extremely well with children. They adeptly promote children's listening, understanding, speaking and new vocabulary. They ensure children who speak English as an additional language learn to understand and speak English well.

Personal development, behaviour and welfare are outstanding

Children have a strong sense of belonging and enjoy the very comfortable, child-friendly surroundings. They feel valued as their ideas, choices and independence are consistently fostered. Children help themselves to a wealth of toys and books and their ideas for activities are followed up. They are very well cared for by staff who fully understand and meet their care, health and dietary needs. Children learn about being healthy. They are well-nourished and relish regular outdoor and active play. Children are physically competent and confident and behave safely and sensibly. They demonstrate these skills when they make, adapt and test out an increasingly more challenging balance beam.

Outcomes for children are outstanding

Children make outstanding progress and are very well prepared for school. Additional funding is used astutely to give children individual support and access to resources, in particular, to improve their communication skills. Most children are very expressive, using language to recall, describe and respond to questions. Children have an excellent grounding in early mathematics. They competently count and compare numbers, solve practical problems and recognise colours, sizes and two- and three-dimensional shapes.

Setting details

Unique reference number	205513
Local authority	Worcestershire
Inspection number	1063663
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	20
Number of children on roll	104
Name of registered person	Wishing Well Nurseries Limited
Registered person unique reference number	RP901311
Date of previous inspection	1 October 2013
Telephone number	01905 451 976

Wishing Well Nursery Perdiswell was registered in 1994 and is owned by Wishing Well Nurseries Limited. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or 3, including two who have degrees. The setting opens Monday to Friday from 8am to 6pm. Children attend pre-school sessions and before and after school during term time. School-age children attend during the holidays. The setting is closed for bank holidays and a week at Christmas. It provides funded early education for two-, three- and four-year-old children. There are close links with the organisation's other settings and a neighbouring school.

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