

Childminder Report

Inspection date	13 January 2017
Previous inspection date	8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants teach children well. They successfully support children's imaginative play, such as through role-play activities, and help children to think of ideas and develop their creativity. Children make good progress from their starting points.
- Children are secure and happy. The childminder and her assistants form warm, sensitive bonds with them and successfully support their emotional well-being.
- Partnerships with parents are a particularly strong aspect of the setting. The childminder works with parents effectively to ensure a consistent approach to children's care and learning. They update each other regularly about children's abilities, and the childminder offers ideas to parents to support children's learning at home.
- The childminder understands the importance of professional development. She seeks opportunities to develop her skills and practice, as well as her assistants'. For instance, they find out about emerging child protection issues to keep their safeguarding knowledge up to date.

It is not yet outstanding because:

- At times, children cannot access writing materials when they need them, to help develop their writing skills even further.
- On occasion, the childminder does not plan activities to match the needs and interests of younger children to help enhance their involvement and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of materials for mark making to help ensure children can develop their early literacy skills more effectively
- improve the organisation of small group activities, in particular for younger children, to reflect more closely their interests and stage of development.

Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and what they enjoyed doing.
- The inspector observed the interactions between the childminder and the children, and discussed the effectiveness of an activity with her.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to keep children safe. The childminder and her assistants understand their duties in ensuring children's welfare, and they know how to report any concerns if they suspect a child is at risk of harm. The childminder monitors children's progress effectively. She regularly checks on what children are able to do, to help her identify and address any gaps in their learning. The childminder evaluates the quality of the setting effectively and monitors her assistants' practice regularly. She reflects well on the service she provides, identifying her setting's strengths and areas to help develop the provision further.

Quality of teaching, learning and assessment is good

Children play confidently in a welcoming, friendly environment. The childminder has changed the organisation of the daily routine since the last inspection. She provides most children with opportunities to explore a good range of interesting, age-appropriate resources. They are keen to investigate the activities available independently and concentrate well while they play. The childminder provides children with enjoyable opportunities to develop their language skills. For instance, she and her assistants sing rhymes with children to help develop their vocabulary and speech. The childminder assesses children's abilities well. She observes children regularly, knows what they can do and typically plans activities effectively to extend their learning.

Personal development, behaviour and welfare are good

Children are safe and behave well. The childminder and her assistants act as good role models to help children learn how to behave with others. For example, they remind children to say 'please' and 'thank you' and they teach them to have good manners. The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to wash their hands after they use the toilet. Children eat nutritious foods and learn about healthy lifestyles. They are active and develop their physical skills to support their well-being. The childminder implements effective procedures to protect children from harm. She regularly assesses safety risks in all areas children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning. For example, toddlers learn to walk and begin to say words while they play. Children develop their social skills well. For instance, they learn how to interact with others and share. Children communicate and listen well. They develop their understanding of the world, such as while learning about the weather.

Setting details

Unique reference number	EY455788
Local authority	Hackney
Inspection number	1063160
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	16
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 July 2013
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Hackney. She operates her service each weekday from 8am until 6pm, for most of the year. She works with two full-time assistants.

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