

Childminder Report

Inspection date	10 January 2017
Previous inspection date	18 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an uncompromising drive to provide excellence in all areas of her practice. She has fully addressed the recommendation raised at her last inspection. She uses self-evaluation extremely well, seeking parents' and children's feedback as part of her meticulous systems to enhance her outstanding provision.
- The childminder has an exceptional understanding of the needs of the children she cares for. She gives them her full attention and is highly sensitive and mindful of their needs. Children settle very quickly and demonstrate very high levels of confidence.
- The childminder has developed excellent systems to enable her to monitor children's progress very closely. She uses detailed assessments and information from parents to plan for and check their progress. She rapidly identifies where children need extra support. Any gaps in learning are closed rapidly.
- The childminder has imaginatively developed the environment to provide children with superb choices about their learning. Children benefit from a wealth of highly interesting learning experiences that helps ignite and capture their interests and imagination.
- Children are extremely confident communicators. The teaching of communication and language is consistently outstanding. High-quality practical experiences very successfully develop children's skills.
- The childminder promotes children's emotional well-being exceptionally well. She is an excellent role model. Children behave extremely well. The childminder values children and treats them with respect. In turn, children learn tolerance and are patient towards each other.
- The childminder maintains exceptionally good relationships with parents. A very successful two-way flow of communication helps to expertly support the continuity of care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent learning opportunities and activities for those children who prefer to play outside.

Inspection activities

- The inspector spoke to the children and held discussions with the childminder at convenient times throughout the inspection.
- The inspector observed children and assessed the quality of interactions between them and the childminder.
- The inspector carried out a joint observation of teaching activities with the childminder.
- The inspector discussed with the childminder her self-evaluation, training and policies and procedures.
- The inspector gained parents' views on the provision through written statements.
- The inspector checked the childminder's suitability and her qualifications.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely passionate about her role, providing children with outstanding care and education. She continuously seeks opportunities to extend her knowledge, for example, through professional development opportunities, training and research. She makes superb use of the knowledge gained to provide a first-rate service for children and their families. Safeguarding is effective. The childminder has an extremely secure understanding of how to keep children safe, including internet safety and thorough risk assessment. She keeps up to date with changes to safeguarding procedures and is very clear about how to respond to any concerns. The childminder forms excellent partnerships with other professionals. She works very closely with the local school to provide exceptional support for children when they move from her care.

Quality of teaching, learning and assessment is outstanding

The childminder is an inspirational practitioner. She is extremely knowledgeable about how children learn. She makes excellent use of every opportunity to build on what children know and can do. The childminder observes, listens and responds extremely well, moving children's learning on and igniting their enthusiasm. She provides an exceptional range of opportunities and resources to help enthuse and motivate children's learning. The childminder engages children very skilfully through her excellent ability to interact spontaneously and plan highly exciting activities. For example, she fully involves children in role play. Children make cakes out of sponges and different materials. They cook the cakes using the play cooker and make tea for the tea party. The childminder uses books competently in many activities. For example, children are extremely enthusiastic to use puppets from their favourite stories. They create imaginatively, referring to the book to recall what happens and make up their own ideas.

Personal development, behaviour and welfare are outstanding

Children flourish and benefit from exceptionally strong relationships with the childminder, who knows them well. The childminder gives the utmost priority to children's safety. She has created a culture of vigilance. She uses every available opportunity to help children develop an excellent awareness of their own health and safety. The childminder helps children learn about people and the wider community. For example, they visit libraries to find out about different cultures and share experiences with other children at local playgroups. The childminder provides superb opportunities for them to be physically active and learn about keeping healthy. She intends to find more innovative ways to support the learning of children who prefer to play outdoors.

Outcomes for children are outstanding

Children make outstanding progress in developing skills for their next stage of learning and school. For example, they enthusiastically help to set up activities. They follow instructions and contribute their own ideas. Children's play is long lasting and imaginative. Children have exceptionally high self-esteem and a very positive attitude to learning. They are extremely independent in their self-care and develop exceptional social skills.

Setting details

Unique reference number	EY459723
Local authority	Derbyshire
Inspection number	1066729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Matlock, Derbyshire. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except for two weeks at Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3. She receives funding for free early education for two- and three-year-old children.

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