

Cherubs Vale View

362 St. Albans Road, Bulwell, Nottingham, Nottinghamshire, NG6 9FR



Inspection date

9 January 2017

Previous inspection date

26 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good and on occasions, excellent. All children enjoy free access to a wide range of thoughtfully planned activities both inside and outdoors.
- Staff working with two-year-old children are highly skilled and demonstrate extremely sensitive interactions with children. They provide a stimulating environment where children confidently learn to explore and investigate. Staff are particularly skilled in following children's own lead in play.
- All children attending the nursery have high levels of self-confidence and self-esteem. Staff can demonstrate that their efforts to consistently praise and encourage children's achievements have a positive impact, even for the quietest children.
- The manager is ambitious and hardworking. She is dedicated to promoting good outcomes for children who attend the nursery. She works hard to engage parents in their children's learning and is a real source of support for many families.
- Children who have special educational needs or disabilities feel at home and welcomed in the nursery. Their parents report that the excellent level of care they receive from all staff contributes towards their good progress.

It is not yet outstanding because:

- The manager has not yet extended her monitoring procedures sufficiently to include more rigorous assessment of the progress made by groups of children, in order to target intervention even more effectively.
- Although clear processes for performance management and the supervision of staff are in place, the manager does not yet evaluate staff's teaching skills in the pre-school room critically enough to develop their overall practice to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for monitoring the achievements being made by specific groups of children in order to identify more targeted intervention that will have a positive impact on their progress
- focus more precisely on reviewing staff practice in the pre-school room and support staff to raise the quality of teaching in order to increase the potential for children to make more rapid progress in their learning.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. The inspector also discussed the nursery's self-evaluation.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have an excellent understanding of the signs and symptoms of abuse and are confident to report any concerns. The manager herself has excellent safeguarding knowledge and demonstrates very effective partnership working with other agencies involved with children's care. Staff carry out detailed risk assessments and regular checks. They keep the premises secure and staff are effectively deployed across the nursery. The management team and staff show a strong commitment towards the continued development of the nursery. Additional funding is used effectively to support the individual needs of children.

Quality of teaching, learning and assessment is good

Staff are well qualified and committed to their own professional development. The quality of their teaching and interaction with children is very good. They understand how children learn and develop. They make regular observations of children's development and use these to plan interesting and challenging activities for children to enjoy. Children run and jump in puddles formed by a recent rain shower. Staff join in enthusiastically with children's play, mimicking their movements. Other children challenge staff to a race around the play area. Children laugh with glee as they are caught. Staff read a story to children as they play in the sandpit. They encourage children's imaginative play, asking them if they can make a bug potion. Children notice that sand has fallen on the floor. Staff skilfully follow children's attention. They encourage children to draw in the sand with their fingers. Then they talk to them about the shapes that they are creating, naming circles, squares and triangles for children.

Personal development, behaviour and welfare are outstanding

Children love to come to nursery. They demonstrate rapid progress in their personal and social development. They settle extremely quickly with the caring and attentive staff team. The nursery environment is extremely well resourced. Staff provide children with a number of invitations to play and learn. Children's independence is successfully promoted throughout the day. Staff offer praise and encourage children to have a go. Children speak politely to each other and to staff. They behave exceptionally well as they learn to negotiate with each other during their play. Staff excellently promote children's understanding of healthy lifestyles. Children have regular access to the well resourced outdoor area and love to run, jump and climb on the equipment provided.

Outcomes for children are good

A high proportion of children begin nursery with starting points below the average for their age. However, almost all children go on to make excellent progress in their learning and development and catch up suitably with their peers. Children develop a wide range of skills to prepare them for school and the next stage of their learning. Children make particularly good progress in their personal and social development. Children who have special educational needs or disabilities become more confident and outgoing. Children who speak English as an additional language are beginning to talk in sentences with more words.

Setting details

Unique reference number	254601
Local authority	Nottingham City
Inspection number	1063847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 14
Total number of places	82
Number of children on roll	111
Name of registered person	Glosscalm Properties Limited
Registered person unique reference number	RP906852
Date of previous inspection	26 April 2013
Telephone number	01159795994

Cherubs Vale View was registered in 1996. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, apart from bank holidays. The nursery offers a variety of sessions for funded two-, three- and four-year-old children between the hours of 8.30am and 2.30pm during term time only. Older children attend a variety of sessions before and after school and during the school holidays. The nursery employs 12 members of staff who work directly with children. Of these, eight hold an appropriate early years qualification at level 3, two at level 2 and there are two apprentices. The setting supports a number of children who have special educational needs or disabilities and children who speak English as an additional language.

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