

Brambly Hedge Private Day Nursery

Three Lane Ends Business Centre, Methley Road, Castleford, WF10 1PN



Inspection date	10 January 2017
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are highly successful in working in partnership with parents. They develop positive relationships and work with them to promote children's learning and development in the nursery and at home.
- Staff have a good understanding of how babies and children learn and develop. They apply their knowledge and skills well. Children enjoy a good range of motivating and engaging activities.
- An effective key-person system ensures that children form close relationships with the staff. Staff are responsive to children's needs. They give lots of praise to children during activities to support their good self-esteem.
- The provider and management team demonstrate a strong commitment to continuously improving the quality of the setting. They set high expectations for children's learning and the quality of provision.
- Staff provide children with clear, age-appropriate and consistent behavioural expectations. This contributes towards children's behaviour being very good.

It is not yet outstanding because:

- Staff do not consistently help children to think for themselves and fully express their own ideas and understanding.
- Staff do not consistently use their assessments of what children can do to plan activities as precisely as possible to extend children's learning and raise their achievements to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to think deeply and express their reasoning and understanding
- make even better use of assessment information to extend children's learning and build on what they already know and can do, in order to raise their achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. The inspector also discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The manager is skilled, experienced and well qualified. Arrangements for safeguarding are effective. The manager and staff have a secure knowledge of how to keep children safe. They have attended safeguarding training and demonstrate a good understanding of what to do should they have a concern about a child in their care. Staff are well qualified and deployed effectively to ensure that the children's needs are met at all times. Comprehensive policies and procedures support staff's practice in ensuring children are kept safe and protected from harm. Risk assessments are effectively used for all the indoor and outdoor areas to ensure children's safety. Tracking and monitoring of children's progress ensures that any gaps in children's learning are identified quickly. Staff use strong partnerships with outside agencies to support all children, including those who have special educational needs and disabilities. This ensures that their needs are consistently met.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. The day is planned well to provide a good balance of adult-led activity and child-initiated play. Communication and language is promoted well. For example, staff involve children in discussions at story times and during small-group activities. Staff working with babies encourage them to babble and explore sounds. Toddlers use props to stimulate their interest in songs and rhymes. Older children use puppets to retell familiar stories. They are well prepared for their next stage in learning. Children enjoy sitting down at the beginning of the day taking part in group discussions. Good links with local schools means that information about children's progress is shared to support continuity in children's learning.

Personal development, behaviour and welfare are good

Children benefit from good settling-in procedures that are based around their individual needs. This helps to support them in the transition between home and the nursery. Children are relaxed and confident in the nurturing care of staff. They show a secure sense of belonging and develop strong bonds with their key person. Children behave well. They are encouraged to share, take turns and be kind to one another. Babies cuddle into their key person for emotional support when they are tired. Older children seek reassurance when needed. Children develop an understanding of diversity beyond their own family as they learn about the lives, celebrations and beliefs of others. Children eat nutritious cooked food during social mealtimes, follow good hygiene procedures and relish being outdoors and being active.

Outcomes for children are good

Children are making good progress in their learning and development. Their starting points are identified well and any gaps in their learning and development are quickly identified and addressed. All children develop the key skills that are needed in readiness for their move on to the next room and on to school.

Setting details

Unique reference number	322070
Local authority	Wakefield
Inspection number	1064121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	132
Number of children on roll	177
Name of registered person	Brambly Hedge Day Nursery Limited
Registered person unique reference number	RP535285
Date of previous inspection	4 February 2013
Telephone number	01977 604603

Brambly Hedge Private Day Nursery was registered in 1995. The nursery employs 25 members of childcare staff. Of these, two hold appropriate early years qualifications at level 4, 20 at level 3 and two at level 2 including one with early years professional status. The nursery opens from Monday to Friday all year round closing for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and disabilities.

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