

Childminder Report

Inspection date

12 January 2017

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder work very well together. She demonstrates a strong commitment to providing children with a good range of activities to support their learning and development.
- The childminder has good relationships in place with parents. She shares information with them about children's learning and provides them with support to help them extend their child's learning at home.
- The childminder observes children as they play and uses this information to monitor the progress of individuals and groups of children. She plans activities that promote children's next steps in learning.
- The childminder gives children lots of praise and encouragement during their play. This helps to raise their self-esteem and confidence. The childminder promotes positive behaviour.
- The childminder encourages children to be independent. For example, she provides resources at a low level for them to freely access and reminds children to wash their hands prior to eating.

It is not yet outstanding because:

- Children are not always supported as well as possible through high-quality teaching to build on and extend their developing speaking skills.
- The childminder does not target her professional development specifically enough to develop an expert knowledge of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a wider range of teaching strategies that supports children more effectively to build on and extend their developing speaking skills
- enhance professional development so that it focuses more specifically on an expert knowledge of teaching and learning to help further raise learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended advanced child protection training and has a good knowledge of the signs and symptoms of abuse. She identifies and removes hazards in her home to help keep children safe. The childminder evaluates and identifies improvements to the service she provides for families and children. Changes made since her last inspection include providing a playroom for older children, this helps her to give them more focused learning opportunities. The childminder supports her assistant's practice by working alongside him. The assistant is also currently studying a childcare qualification to extend his teaching skills. The childminder shares information with other early years settings that children attend. This helps to ensure consistency in their learning.

Quality of teaching, learning and assessment is good

The childminder completes the progress check for children aged between two and three years and shares this with parents. She works effectively in partnership with other agencies and professionals to support children's individual needs. The childminder weaves mathematical language into children's play. She points to objects and encourages children to count, helping them to develop their understanding of numbers. Young children confidently count to three. The childminder provides children with activities to develop their hand-to-eye coordination. Children use tools to bang on instruments and use wooden shapes to build a tower. The childminder helps older children to learn that print carries meaning. They sit on her knee to listen to a story. Children are learning the skills needed in preparation for their move on to school.

Personal development, behaviour and welfare are good

The childminder takes children to places of interest in the local community. This includes visits to museums, parks and farms where children develop a good understanding of different people, nature and the wider world. The childminder provides children with daily opportunities to play outside and they receive fresh air and exercise to extend their physical skills. Children develop a good understanding of their own and other people's cultures. The childminder provides resources to reflect diversity and talks to children about the different ways they get to the childminder's home, for example, by car, bus or walking. The childminder promotes children's independence and encourages them to care for their environment. For example, she asks children to help tidy away resources after use. Children demonstrate that they are emotionally secure and form good relationships with the childminder, often cuddling her for comfort.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. They are confident and motivated to learn. Children thoroughly enjoy jumping up and down, eagerly doing actions to the songs they sing. They demonstrate a good awareness of the space around them when engaged in physical exercise.

Setting details

Unique reference number	EY451480
Local authority	Sheffield
Inspection number	1066185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 March 2013
Telephone number	

The childminder was registered in 2012 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for some bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She works with her husband who is also a childminder and occasionally with her son who is her assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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