

Childminder Report

Inspection date

10 January 2017

Previous inspection date

28 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong partnership working with parents. She uses a range of successful methods to promote information sharing and keeps parents well informed of children's good progress.
- The childminder evaluates her provision. She seeks regular feedback from parents and children, and uses this information to help set priorities and drive improvement.
- The well-resourced environment is planned with purpose, overall, to ensure the needs and interests of children are met. The childminder provides children with fun and playful experiences that promote all areas of learning.
- Children are confident, self-assured and show a strong sense of belonging. Their physical and emotional well-being are supported very well by the welcoming and respectful childminder.

It is not yet outstanding because:

- The programme of training and professional development is not highly focused to ensure that the quality of teaching and learning is constantly improving.
- Opportunities for children to develop explorative and investigative skills are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development that supports ongoing improvements to the quality of teaching and learning
- enhance the opportunities that help children develop their explorative and investigative skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documents, including policies and procedures, and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular safeguarding training and has a robust understanding of child protection issues. This ensures that she is confident of the procedures to follow should she be concerned a child is being abused. The childminder uses meticulous records to review the progress that all children are making and promptly identify any gaps. On the whole, she provides a broad range of interesting experiences that supports children to make good progress.

Quality of teaching, learning and assessment is good

The childminder promotes children's language well in a variety of ways. For example, she provides a running commentary to babies and introduces new words. She tunes into babies as they point, gesture and use utterances. This helps them to communicate their needs and wishes effectively. The childminder encourages older children to talk about their creations and share their views. Children listen attentively and are eager to follow instructions. They are given plenty of choice throughout the day and enjoy making up their own play ideas, overall. For example, older children invite younger ones to try to throw the ball in the basket. Babies are given plenty of opportunities to practise their physical skills, such as crawling and pulling themselves up to standing. Older children use a range of tools to help develop good dexterity, coordination and early writing skills. All children are confident and motivated. They are keen to invite the childminder to join in with their play.

Personal development, behaviour and welfare are good

The childminder shares information about children's care needs, routines and interests from the start. She uses this to get to know children well, to inform planning and help children to settle in promptly. The childminder gives children praise and reassurance as they try new things. She is a very good role model and gives consistent and gentle reminders of expectations. This has a positive impact on children's self-esteem. They show kindness to each other as they pass toys to each other and behave very well. Children are eager to carry out small tasks, such as helping tidy up and put their plates away. They show a growing confidence in managing their own personal and self-care needs independently. For example, they wash and dry their hands and take off and hang up their coats. Children are offered healthy and nutritious food, and have plenty of opportunities to play with vigour and energy. They enjoy the range of outings to the local community and develop an interest in the world around them.

Outcomes for children are good

All children are making very good progress towards the early learning goals. They are active, confident and independent learners and play with enthusiasm and excitement. Overall, children develop strong creative and imaginative skills and they are given plenty of time to follow their own ideas. They show sustained levels of concentration and engagement as they enjoy the range of fun activities. Children have an eager disposition towards learning and are keen to experience new things and to have a go. All children are developing the skills for future learning and for their move on to school.

Setting details

Unique reference number	EY442120
Local authority	Lancashire
Inspection number	1065850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 June 2013
Telephone number	

The childminder was registered in 2012 and lives in Penwortham, Preston. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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